

# CEPF SMALL GRANT FINAL PROJECT COMPLETION REPORT

## I. BASIC DATA

**Organization Legal Name:** Li Xiaohong

**Project Title (as stated in the grant agreement):** Assessment on Influencing Factors on the Giant Panda Habitat in Diebu County, Gansu Province

**Implementation Partners for This Project:** Diebu Forestry Bureau, Jiuzhaigou Forestry Bureau, Gansu Baishuijiang National Nature Reserve Management Bureau, Gansu Wildlife Conservation Management Bureau

**Project Dates (as stated in the grant agreement):** July 1, 2004—Sept. 30, 2005

**Date of Report (month/year):** 11/2005

## II. OPENING REMARKS

**Provide any opening remarks that may assist in the review of this report.**

Diebu County is one of the most important habitats for the C population of giant panda in Min Mountains. According to the Third Giant Panda Survey, there are 11 giant pandas in this habitat. Before 1998, little attention had been given to giant pandas and their habitats in this area because logging was a major industry in Diebu County. Therefore, Diebu is seen one of the least known giant panda habitats. Through 3 field trips and community investigations in this project, we collected rich information. We also organized a Workshop to study influencing factors on Diebu giant panda habitat. Participants of the Workshop, including management personnel of Diebu giant panda habitat and other stakeholders, actively discussed difficulties and strategies to protect this habitat. Gansu Forestry Professional School (where I work with) attaches importance to this project, and plans to review this project as one of the School's priority scientific researches. The final evaluation will be submitted to CEPF early next year (2006).

There may be long-lasting impact because of the establishment of Diebu Giant Panda Conservation Association and the participation of local students. The origin of Diebu Giant Panda Conservation Association was a logging company--they have limited knowledge, technology and information of biodiversity conservation. This project more or less hastens improvement of this situation, and lights up their hope to a better future. For the students, they may put more attention on biodiversity conservation in their later practices, which obviously benefits our efforts on China's biodiversity conservation.

## III. NARRATIVE QUESTIONS

1. What was the initial objective of this project?

Through data collection and field investigations, studying influencing factors on the Giant Panda Habitat in Diebu County, Gansu Province, identifying possible measures and actions, and providing data to support conservation activities and decision-making.

Major output: Assessment Report on Influencing Factors on the Giant Panda Habitat in Diebu County, Gansu Province.

2. Did the objectives of your project change during implementation? If so, please explain why and how.

No, there is no change in objectives.

3. How was your project successful in achieving the expected objectives?

There are 3 aspects. First, we have a detailed working plan, including detailed contents, careful discussions before making the plan, and readjustments during the implementation stage. Second, we keep very good relation with local conservation management agencies by inviting them as partners and asking key technicians as project team members to better serve this project. Third, I am taking advantage of my teacher's role to get assistance from students, which solved a short-term problem on human resources, and from the long run, these participants would become activists in our future biodiversity conservation efforts.

4. Did your team experience any disappointments or failures during implementation? If so, please explain and comment on how the team addressed these disappointments and/or failures.

No.

5. Describe any positive or negative lessons learned from this project that would be useful to share with other organizations interested in implementing a similar project.

Keep good relation with local government agencies, and try to invite them as partners or as project team members.

6. Describe any follow-up activities related to this project.

Potential follow-ups: A. monitor Diebu giant pandas' activities when bamboo is in blossom; B. publish the project report; C. make conservation management plan on Min Mountain giant panda C species; D. capacity building for newly established Min Mountain Nature Reserve (in Gansu Province); E. Help build community stewardship for newly established Min Mountain Nature Reserve (in Gansu Province).

7. Please provide any additional information to assist CEPF in understanding any other aspects of your completed project.

More detailed outputs can be found in "Assessment Report on Influencing Factors on the Giant Panda Habitat in Diebu County, Gansu Province" (will be submitted to CEPF soon); progress reports submitted to CEPF; information on school website ([www.gslyxy.com](http://www.gslyxy.com)); and pictures and maps (will be submitted to CEPF soon).

**VII. ADDITIONAL FUNDING**

*Provide details of any additional donors who supported this project and any funding secured for the project as a result of the CEPF grant or success of the project.*

<b>Donor</b>	<b>Type of Funding*</b>	<b>Amount</b>	<b>Notes</b>

*\*Additional funding should be reported using the following categories:*

- A Project co-financing (Other donors contribute to the direct costs of this CEPF project)*
- B Complementary funding (Other donors contribute to partner organizations that are working on a project linked with this CEPF project)*
- C Grantee and Partner leveraging (Other donors contribute to your organization or a partner organization as a direct result of successes with this CEPF project.)*
- D Regional/Portfolio leveraging (Other donors make large investments in a region because of CEPF investment or successes related to this project.)*

**VIII. ADDITIONAL COMMENTS AND RECOMMENDATIONS**

From 2004 to 2005, Gansu provincial government established 3 new nature reserves in Min Mountain area, 2 in Diebu county and 1 in Zhouqu county. Since they are newly established, they are lacking of resources like conservation technologies. How to do scientific conservation is a big problem facing them. If there are good opportunities, I would like to suggest conducting capacity building for these NRs’ management, especially improving scientific attainment of decision-makers, in order to avoid wrong decisions and to achieve the goal of conservation based on science.

**VIII. INFORMATION SHARING**

CEPF aims to increase sharing of experiences, lessons learned and results among our grant recipients and the wider conservation and donor communities. One way we do this is by making the text of final project completion reports available on our Web site, [www.cepf.net](http://www.cepf.net), and by marketing these reports in our newsletter and other communications. Please indicate whether you would agree to publicly sharing your final project report with others in this way.

Yes   X    
 No \_\_\_\_\_

If yes, please also complete the following:

**For more information about this project, please contact:**

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