

CEPF FINAL PROJECT COMPLETION REPORT

I. BASIC DATA

Organization Legal Name: Tanzania Forest Conservation Group

Project Title (as stated in the grant agreement): Evaluation of Tanzania Forest Conservation Group's Participatory Forest Management Initiatives in the Eastern Arc

Implementation Partners for this Project:

Project Dates (as stated in the grant agreement): March 1, 2005 * March 31, 2006

Date of Report (month/year): September 2006

II. OPENING REMARKS

Provide any opening remarks that may assist in the review of this report.

This report documents the achievements of the project entitled 'Evaluation of Tanzania Forest Conservation Group's participatory forest management initiatives in the Eastern Arc Mountain and Coastal forests.'

The project achieved its overall purpose through the completion of the three project outputs.

III. ACHIEVEMENT OF PROJECT PURPOSE

Project Purpose: TFCG Facilitated PFM in the Eastern Arc and Coastal forests of Tanzania is reviewed, with the lessons learnt analysed, documented and shared.

Planned vs. Actual Performance

Indicator	Actual at Completion
Purpose-level:	

<p>Technical Report produced and distributed; Academic Paper submitted and peer reviewed; video produced and shown in villages; radio programme produced and aired; articles published in Arc Journal and Komba.</p>	<p>A technical report has been completed summarizing the findings of the review; an academic paper incorporating the findings has been developed and was submitted to World Development; a video showing the lessons learnt from participatory forest management has been produced in Swahili and English and has been shown on Tanzanian national television (TVT) and is being used by Extension workers in the Eastern Arc and Coastal forests; radio programmes incorporating the lessons learnt from the research are due to be broadcast later this year; articles have been submitted to the Arc Journal and Komba. The findings are also being used in a national review of the Tanzania's joint forest management and community based forest management guidelines.</p>
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Describe the success of the project in terms of achieving its intended impact objective and performance indicators.

The long term goal of the project is to 'contribute knowledge on the PFM process and the impact of PFM on biodiversity conservation and local livelihoods, in order to make progress in PFM and increase the ability of local populations to benefit from and contribute to biodiversity conservation in the hotspot.' This was aimed at achieving the conservation outcome that 'best practices for PFM are identified and utilised by TFCG and other stakeholders in facilitating PFM in the hotspot, with the aim of improving community livelihood and biodiversity conservation in the hotspot.'

Through a detailed analysis of the development of participatory forest management at sites in the Eastern Arc Mountain and Coastal forests, a number of important lessons learnt have been documented. Based on these lessons learned, the review team developed a series of recommendations for communities and PFM facilitators on ways to ensure more effective participatory forest management. This includes recommendations on issues such as participation, PFM procedures, livelihood impacts and communication.

The findings of the research are being shared with stakeholders through a technical report, radio programmes, newsletter articles, an academic publication, television broadcasts and by being incorporated into TFCG's PFM programme. The findings are also feeding into a national review of CBFM and JFM guidelines. As such, it is considered that the research has made a significant contribution to improving the implementation of participatory forest management in Tanzania.

Were there any unexpected impacts (positive or negative)?

The project had not anticipated that there would be a review of the national guidelines on participatory forest management during the lifespan of the project. The involvement of the Project Leader in this national review has been an added bonus for the project and has meant that the lessons learnt can be reflected in documents that will be used throughout Tanzania to guide participatory forest management.

IV. PROJECT OUTPUTS

Project Outputs: Enter the project outputs from the Logical Framework for the project

Planned vs. Actual Performance

Indicator	Actual at Completion
<p>Output 1: The lessons learnt from TFCG facilitated PFM are analysed and best</p>	<p>A review of participatory forest management at 16 sites in the Eastern</p>

practices identified in the East Usambaras, West Usambaras, Udzungwas and Coast Region.	Arc and Coastal Forests was conducted between June 2004 and December 2005, by two independent Participatory Forest Management consultants, in collaboration with TFCG staff who are facilitators of Participatory Forest Management, and community members who are forest managers. The methodology used a case-study approach, utilising Semi-Structured Interviewing, participatory techniques, participant observation, and secondary data analysis.
1.1. Context investigated by Lead Researcher through secondary data sources and informal discussions with TFCG Field Staff.	Data collected and analysis completed for sites where participatory forest management has been facilitated by TFCG in the East Usambaras, West Usambaras, Udzungwas and Coast region.
1.2. Stakeholder Power Analysis carried out by Lead and Assistant Researchers and TFCG Field Officers in TFCG PFM Review Workshop and through direct observation in the field.	Stakeholder power analysis conducted by the Lead and Assistant researchers during a PFM review workshop involving TFCG staff. The key findings from this report have been incorporated in the final technical report.
1.3. PFM Process analysed by Lead and Assistant Researcher and TFCG Field Officers with a range of institutions, predominantly the Village Environmental Committees (VEC), Village Councils, and local user groups.	PFM process analysed by Lead and Assistant Researcher in collaboration with TFCG field officers in the East Usambaras, West Usambaras, Udzungwas and at Ruvu South in the Coast Region. Stakeholders who were interviewed include members of Village Environmental Committees, Village Councils, District staff, local user groups and others who have been affected by PFM.
1.4. Instruments and Structures analysed by Lead and Assistant Researchers and Field Officers.	During a second field work session, a detailed analysis of the instruments and structures was conducted at Lulanda in the Udzungwa Mountains and at Kwezitu in the East Usambara Mountains.
1.5. Impacts of PFM on Biodiversity Conservation, Livelihoods and Knowledge, Attitude and Practice analysed by Lead and Assistant Researchers, Field Officers and village stakeholders.	Two sessions of field work were conducted to assess the impact of participatory forest management on biodiversity conservation, livelihoods and awareness.
Output 2. The lessons learnt from TFCG facilitated PFM are documented, through a range of media.	Lessons learnt have been documented through a technical report, television, videos, an academic publication, radio programmes and newsletter articles.
2.1. Technical Report written by the end of December 2005.	Technical report completed including a detailed description of the experiences of PFM from sites in the East Usambaras, West Usambaras, Udzungwas and Coast Region.
2.2. At least one academic paper submitted by	Academic paper documenting the results submitted to the Journal 'World Development'. Subsequently being redrafted for submission to an a different

the end of December 2005. The paper will compare the results of the research with experiences from other countries e.g. India.	journal.
2.3. Video on progress and issues of PFM process at village level filmed by October 2005.	Video developed focusing on the participatory forest management experience of Lulanda Village in the Udzungwa Mountains. The video is a useful learning tool for communities interested in establishing participatory forest management.
2.4. Media coverage including at least two radio programmes and newspaper articles. These will be produced in conjunction with JET.	Lessons learnt from the project are being used in a series of radio programmes being developed by the participatory forest management programme of the Forestry and Beekeeping Division.
2.5. Articles written for TFCG Arc Journal and Komba Newsletters by October 2005.	Articles have been accepted for publication by the Swahili newsletter Komba and the English-language newsletter the Arc Journal.
Output 3. The lessons learnt from TFCG facilitated PFM are shared with a range of stakeholders in the hotspot.	Lessons learnt from the review have been shared through the broadcast of the documentary about Lulanda on national television and the use of the video and DVD in community awareness raising programmes.
3.1. Technical Report distributed to donors, Central and Local Government, NGOs, and researchers.	Technical report has been finalized in preparation for distribution.
3.2. Academic paper sent for review by peers.	Academic paper currently being redrafted.
3.3. Video used as a learning resource and shown in villages involved with the PFM process, both in villages where TFCG facilitates PFM and in those facilitated by other NGOs and GOs.	Video being used by various civil society organisation's as a learning tool for communities as well as by the Forestry and Beekeeping's zonal extension officers.
3.4. Radio programme aired on Radio Tanzania or Radio One.	Radio programmes due to be broadcast by the end of 2006.
3.5. Arc Journal and Komba Newsletters distributed.	Articles accepted by the Arc Journal and Komba newsletters.

Describe the success of the project in terms of delivering the intended outputs.

The project has succeeded in delivering the three key outputs identified in the project document.

Were any outputs unrealized? If so, how has this affected the overall impact of the project?

All outputs were realized.

V. SAFEGUARD POLICY ASSESSMENTS

Provide a summary of the implementation of any required action toward the environmental and social safeguard policies within the project.

Not relevant to this project.

VI. LESSONS LEARNED FROM THE PROJECT

Describe any lessons learned during the various phases of the project. Consider lessons both for future projects, as well as for CEPF's future performance.

The 'case study' approach adopted by the researchers proved to be an effective approach in drawing out lessons learned at community level as it allowed for a flexible and responsive dialogue between the researchers and the community members involved in PFM. This meant that issues that might be overlooked through more rigid, questionnaire-style approaches could be looked at.

The research has highlighted many of the subtle issues that can have a significant impact on the effectiveness of participatory forest management. This kind of research requires time and resources but is vitally important in improving the management of high biodiversity forests in areas such as the Eastern Arc and Coastal forests.

CEPF's willingness to support an English version of the video meant that the team had an opportunity to share the results outside of Tanzania (in particular in Kenya).

CEPF's willingness to extend the duration of the project meant that the team had more time to produce a better academic paper. This flexibility was important in ensuring the project met its objectives.

The clear and easy-to-use CEPF reporting procedures made reporting straight forward allowing for more time to be concentrated on project implementation.

Project Design Process: (aspects of the project design that contributed to its success/failure)

Although the main focus of the project was on conducting the review of participatory forest management, the project's emphasis on sharing the results through a variety of media has meant that there is a good opportunity for the findings to be utilized by practitioners in the field.

The initial project design did not include sufficient time for the development of the academic paper which proved to be a more time-consuming task than originally anticipated.

Project Execution: (aspects of the project execution that contributed to its success/failure)

The close partnership between TFCG staff and the external researchers meant that the research could draw upon the combination of the in-depth field experience of the TFCG staff and the academic skills of the researchers.

VII. ADDITIONAL FUNDING

Provide details of any additional donors who supported this project and any funding secured for the project as a result of the CEPF grant or success of the project.

Donor	Type of Funding*	Amount	Notes

***Additional funding should be reported using the following categories:**

- A** *Project co-financing (Other donors contribute to the direct costs of this CEPF project)*
- B** *Complementary funding (Other donors contribute to partner organizations that are working on a project linked with this CEPF funded project)*
- C** *Grantee and Partner leveraging (Other donors contribute to your organization or a partner organization as a direct result of successes with this CEPF funded project.)*
- D** *Regional/Portfolio leveraging (Other donors make large investments in a region because of CEPF investment or successes related to this project.)*

Provide details of whether this project will continue in the future and if so, how any additional funding already secured or fundraising plans will help ensure its sustainability.

The results of the research will be incorporated into planning and evaluating TFCG's participatory forest management projects. In addition the videos will continue to be used by extension workers raising awareness about participatory forest management in the Eastern Arc and Coastal Forests.

VIII. ADDITIONAL COMMENTS AND RECOMMENDATIONS
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We are grateful to CEPF for their support for this project.

VIII. INFORMATION SHARING

CEPF aims to increase sharing of experiences, lessons learned and results among our grant recipients and the wider conservation and donor communities. One way we do this is by making the text of final project completion reports available on our Web site, www.cepf.net, and by marketing these reports in our newsletter and other communications. Please indicate whether you would agree to publicly sharing your final project report with others in this way.
Yes

If yes, please also complete the following:

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