

CEPF FINAL PROJECT COMPLETION REPORT

I. BASIC DATA

Organization Legal Name: World Pheasant Association

Project Title (as stated in the grant agreement): Building Conservation Capacity Through Research of Threats to Key Birds in the Palawan Corridor

Implementation Partners for this Project: Manchester Metropolitan University, North of England Zoological Society, BirdLife International, Puerto Princesa Subterranean River National Park

Project Dates (as stated in the grant agreement): April 1, 2005 – June 30, 2007

Date of Report (month/year): September 2007

II. OPENING REMARKS

Provide any opening remarks that may assist in the review of this report.

We are delighted that we have had the opportunity to undertake this project that has gathered such important (and unprecedented) data in such a well-designed and useful manner. The project has gone very well indeed and our only regret is that the formally CEPF could only two years for programmatic reasons. As the work has gone so well we see the 'natural' life of this project as three years as this will allow the data gathered to be explored much more fully and analyzed to PhD level rather than Masters. It will also allow us to take up the relatively recent request to put these data at the heart of the management planning for the Puerto Princesa Subterranean River National Park. This is a more formal and integrated use of the data that were perhaps originally anticipated. However, given the value of using the data in this way, we cannot pass up this opportunity.

We are confident that this will allow us to make the outputs that we listed in the original proposal of the highest standard and the most useful to Palawan biodiversity conservation.

III. ACHIEVEMENT OF PROJECT PURPOSE

Project Purpose: To ensure better management of the target species and its habitats by civil society and government, and the better management of Palawan's biodiversity in general through increased capacity.

Planned vs. Actual Performance

Indicator	Actual at Completion
Purpose-level:	

Project field staff communicate results of research programme to appropriate managers and policy-formers	This has happened and has resulted in our strong involvement with the management planning process in Puerto Princesa Subteranean River National Park
Managers and policy-formers incorporate results into policy and management decisions	This is happening at Puerto Princesa Subteranean River National Park
Personnel trained through project play a significant role in future conservation management and planning for Palawan's biodiversity	Personnel have been trained who are ideally placed to play these roles

Describe the success of the project in terms of achieving its intended impact objective and performance indicators.

We were very pleased with the project overall and the way in which it has developed so that its results can have the best impact on understanding the target species and its habitat. The thorough involvement of a whole host of stakeholders seems set to ensure that the results are incorporated in management planning to be executed by those who have been involved in the project.

Were there any unexpected impacts (positive or negative)?

Only those outlined above – the much enhanced data collection and the additional possibilities that this has given us for understanding the key issues and then incorporating them into management planning.

IV. PROJECT OUTPUTS

Project Outputs: Enter the project outputs from the Logical Framework for the project

Planned vs. Actual Performance

Indicator	Actual at Completion
Output 1: Critical assessment of pressures facing Palawan peacock-pheasant and identification of long-term management needs	
1.1. Definition of problem statement and the methods (including study sites) to be used to address them produced within three months.	Completed
1.2. Conduct fieldwork to address issues defined in problem statement between months 3 and 23	Completed
1.3. Analysis and report writing on fieldwork and assessment of long-term management needs	Partially completed. Full completion only delayed as principal trainee is being transferred from Masters to PhD. This will

	necessitate additional analyses and writing.
Output 2: Production of conservation management plan for the Palawan peacock-pheasant at corridor level and its requirements at key sites	
2.1. Biological issues defined at end of year one	Completed
2.2. Field work to gather data on these issues conducted in months 13-23	Completed
2.3 Stakeholder workshops where necessary conducted in months 17-23 to assess practical implications of addressing biological requirements.	Conducted
2.4 Management plan produced in last quarterly period.	Management outline produced for Puerto Princesa Subterranean River National Park at the request of the Protected Areas Management Board. The detailed plan will be completed to fit in with the PAMB and PhD timetables
Output 3: Training provided to Masters level for one Filipino conservationist	
3.1 Background training provided in relevant issues (conservation biology theory, statistics and sampling design etc)	Completed
3.2 Student conducts fieldwork in pursuit of problem statement	Completed
3.3 Masters thesis prepared to appropriate standard	Transfer report (attached) completed to allow student to transfer to PhD. Support letter from principal supervisor attached.
Output 4: Provision of additional structured training in biodiversity conservation activities at several levels for 8 Filipinos	
4.1 Identification of levels at which training should be provided, topics to be covered and candidates to take part	Completed
4.2 2 training courses to be conducted in 2nd/3rd quarter and in 6th/7th	Completed
4.3 Trained participants work on identified	Completed (participants were attached to

tasks related to main research project for six weeks after training course	PPSRNP)
Output 5: Thorough monitoring and evaluation of project implementation and quality	
5.1 Progress assessed against Performance Tracking Form at quarterly intervals by Project Manager	Completed
5.2 Biological evaluation of Masters project progress at 6 monthly intervals by Masters supervisors	Completed. Assessment from principal supervisor (attached) suggests student should be upgraded to PhD.

Describe the success of the project in terms of delivering the intended outputs.

We have delivered the majority of outputs and the only two that remain have not been produced because we have the opportunity to develop them further than initially anticipated. It was considered that this was too good an opportunity to miss. We are confident that in the next 12 months we can provide the two remaining outputs to the highest standard and in the most useful form.

Were any outputs unrealized? If so, how has this affected the overall impact of the project?

Only as above. If anything, we feel that taking our time to enhance the quality of these outputs will increase the impact of the project.

V. SAFEGUARD POLICY ASSESSMENTS

Provide a summary of the implementation of any required action toward the environmental and social safeguard policies within the project.

VI. LESSONS LEARNED FROM THE PROJECT

Describe any lessons learned during the various phases of the project. Consider lessons both for future projects, as well as for CEPF's future performance.

There is not always the easiest match between donor programmatic timetables and the duration of projects that are either designed or developed to have maximum impact. Our project appears to have a 'natural' duration of about three years and so if we had squeezed all outputs into the originally planned two years of the project, it would have led to an inferior project.

Project Design Process: (aspects of the project design that contributed to its success/failure)

The combination of expertise available was crucial to the success of the project, indicating the careful construction of the project team is key to research/management planning projects of this complexity and sensitivity. The technical expertise of Manchester Metropolitan University has contributed substantially to the data gathering, which has underpinned the success of the project.

Project Execution: (aspects of the project execution that contributed to its success/failure)

The willingness of the key individuals at the partner organizations to fully commit to their respective areas of work and to help wherever requested has been instrumental in the project's success. Our student, Aldrin Mallari, has also played a key role in the liaison with stakeholders which has ensured that the science can feed directly into management planning.

VII. ADDITIONAL FUNDING

Provide details of any additional donors who supported this project and any funding secured for the project as a result of the CEPF grant or success of the project.

Donor	Type of Funding*	Amount	Notes

***Additional funding should be reported using the following categories:**

- A** Project co-financing (Other donors contribute to the direct costs of this CEPF project)
- B** Complementary funding (Other donors contribute to partner organizations that are working on a project linked with this CEPF funded project)
- C** Grantee and Partner leveraging (Other donors contribute to your organization or a partner organization as a direct result of successes with this CEPF funded project.)
- D** Regional/Portfolio leveraging (Other donors make large investments in a region because of CEPF investment or successes related to this project.)

Provide details of whether this project will continue in the future and if so, how any additional funding already secured or fundraising plans will help ensure its sustainability.

We will complete the two outputs as outlined above (the PhD thesis and the management plan that will be based on the analysis of its data). Some additional funds will be sought to support this. We will then seek ways in which we might contribute further and some ideas have already been explored.

VIII. ADDITIONAL COMMENTS AND RECOMMENDATIONS

VIII. INFORMATION SHARING

CEPF aims to increase sharing of experiences, lessons learned and results among our grant recipients and the wider conservation and donor communities. One way we do this is by making the text of final project completion reports available on our Web site, www.cepf.net, and by marketing these reports in our newsletter and other communications. Please indicate whether you would agree to publicly sharing your final project report with others in this way.

Yes

No

If yes, please also complete the following:

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