Small Grants – Final Completion and Impact Report

Instructions: CEPF requires that each grantee report on project results and impacts at the end of their grant. To monitor CEPF's global indicators, CEPF will aggregate the data that you submit with data from other grantees, to determine the overall impact of CEPF investment. The aggregated results of all grantees will be reported on in our annual impact report and other communications materials. Your Final Completion and Impact Report will be posted on the CEPF website.

Ensure that the information provided pertains to the entire project, from start date to project end date.

Please complete all fields and respond to all questions listed below.

Organization Legal Name: Association for development, education and ecological ethics POLYMATH 13
Project Title: Building the capacities of the local stakeholders for management with the Important Plant Area Bogdanci
Grant Number: CEPF 113817 POLYMATH 13
Date of Completion of this Report: 02/07/2024
CEPF Hotspot: Mediterranean Basin Biodiversity Hotspot
Strategic Direction: SD 4. Strengthen the engagement of civil society to support the conservation of plants that are critically endangered or have highly restricted ranges.
Grant Amount: $16630
Project Dates: 12/01/2022 – 12/31/2023

PART I: Overview

1. **Implementation Partners for this Project *(list each partner and explain how they were involved in the project)***

Number	Name of partner	How they were involved in the project	Additional information
1	MES	The *Astragalus physocalyx* monitoring data is shared with MES to populate their database, which is used for national strategies and plans.	This has been confirmed by the director of MES.

2	Municipality of Bogdanci	The Municipality of Bogdanci provided support for the Astragalus Day event. Representatives from the municipality participated in capacity building training for managing protected areas and on the study trip	The Municipality of Bogdanci covered part of the finances for the Astragalus Day event.

Number	Name of stakeholder	How they were involved in the project	Additional information
1	▪ Elementary school "Petar Musev" fror Bogdanci; ▪ Elementary school "Kiril I Metodij" from Stojakovo; ▪ High school "Bogdanci" from Bogdanci.	Students participated in the educational quizzes organized at the Astragalus Day event. The teachers participated in the capacity-building training and the study trip and in preparing and organizing the students to participate in the Astragalus Day quizzes.	The high school assisted with the Astragalus Day event by supplying tables and chairs.
2	Kindergarten "Kosta Pop Ristov Delcev"	The vibrant artwork created b the children was showcased ir the city park, capturing the attention of all passersby.	The kindergarten assisted with the Astragalus Day event by supplying tables.

2. Summarize the overall results of your project

- On Astragalus Day, 48 girls and 21 boys from two primary schools and one secondary school in Bogdanci took part in various activities. They were accompanied by 21 teachers. The event was attended by about 500 residents throughout the day.
- A study trip was conducted in June in Krapinsko Zagorska and Medjimurska counties, Croatia. The trip was attended by 2 representatives from the Municipality of Bogdanci, 6 representatives from schools, and 3 representatives from local associations. During this trip, we had the opportunity to witness the working of nature centers, their financing, and the interconnection between natural and cultural resources.
- During the *Astragalus physocalyx* monitoring process, four students were trained - three from the Faculty of Natural Sciences and one from the Faculty of Forestry, majoring in ecoengineering.
- During the monitoring of the *Astragalus physocalyx*, data was collected, shared with MES (Macedonian Ecological Society), and recorded in their database. The data collected during monitoring will be added to the MES' database and shared with institutions such as the Ministry of Environment.
- A strategic and communication plan has been developed. This plan for POLYMATH 13 aims to promote the focused development of the organization. The plan outlines specific actions, initiatives, and programs that will facilitate the transformation of our environment. The primary objective is to achieve a balance between the development

of the local community and the protection of nature, which will lead to the creation of a better and ecologically sustainable community.

3. Briefly describe actual progress towards each planned long-term and short-term impact (as stated in the approved proposal)

List each long-term impact from your proposal

a. Planned Long-term Impacts - 3+ years (as stated in the approved proposal)

Impact Description	**Impact Summary**
Contribute to raising public awareness on the values of biodiversity in order to protect it and its sustainable use. (National Goal 1; National Biodiversity Strategy with Action Plan (2018-2023))	We celebrated Astragalus Day by organizing various educational activities to raise public awareness about the importance of this area. This event helped the general population and institutions understand the significance of preserving these values for long-term sustainability. The municipality of Bogdanci will contribute financially to the realization of Astragalus Day in 2024. By establishing this tradition, we aim to reinforce the importance of protecting these values for future generations.

b. Planned Short-term Impacts - 1 to 3 years (as stated in the approved proposal)

Impact Description	**Impact Summary**
The data gathered from the accurate distribution *of Atragalus physocalyx* has been used for MES database	Number of rows with new entered data, confirmation of MES for collected data. The data collected during monitoring will be added to the MES' database and shared with institutions such as the Ministry of Environment. The collected data will be analyzed to draw conclusions and make recommendations for priority protection activities.
Local capacities have been strengthened in terms of achieving greater protection of the IPA Bogdanci	Signing Memorandum of Understanding between POLYMATH 13 and Municipality of Bogdanci; at least 500 students engaged in educational activities about plant protection POLYMATH 13 and the Municipality of Bogdanci have signed a Memorandum of Understanding for joint activities aimed at promoting IPA Bogdanci. This collaboration will harness the expertise and resources of both entities to create a positive impact on the community. Activities related to the promotion and protection of the A*stragalus physocalyx* involved over 150 students.
POLYMATH 13 has strengthened organizational capacity	Difference in scores of baseline and final Civil Society Tracking Tool

	The financial reporting section in the CSTT Part 3: Management Systems has shown an increase in results. The organization regularly publishes financial reports and statements that are available to the board, management, and the general public. The CSTT Part 4: Strategical Planning has shown an increase in results. POLYMATH 13 has strategic and communication plans covering 5 years. The POLYMATH 13 strategic plan and communication plan outlines goals, activities, and necessary funding for a 5-year period from 2024 to 2029.

4. Were there any unexpected impacts (positive or negative)?

- The Day of Astragalus event had a positive impact in municipality of Bogdanci by providing an educational and entertaining experience for kids and pupils. As a result, the Municipality of Bogdanci has decided to allocate funds in the 2024 budget for the upcoming Day of Astragalus event.
- We issued a Call for students to apply for a practical training opportunity in monitoring the *Astragalus physocalyx* and were pleased to receive four applications from students located in Skopje. Three applicants were biology students from the Faculty of Natural and Mathematics Science, while the fourth was a student from the eco department of the Faculty of Forestry. Given that all applicants were based in Skopje and the conditions were favorable, we decided to include all four students in the project activities. Their involvement provided a valuable opportunity for them to gain hands-on experience in monitoring the *Astragalus physocalyx*.
- In May of this year, we are expecting a botanist from France to visit us. He expressed his desire to visit the *Astragalus Physocalyx* site.

PART II: Project Products/Deliverables

5. List each product/deliverable as stated in your approved proposal and describe the results for each of them:

#	Deliverable Description	Deliverable Update
1.1	Accurate data on distribution of *Atragalus physocalyx*	Data collected on *Astragalus physocalyx* distribution. *Astragalus physocalyx* monitoring was conducted from March through July, and the data collected were submitted to the Macedonian Ecological Society to supplement their database. The fieldwork monitoring of 15 locations and 462 individuals of the *Astragalus physocalyx* was conducted under the

		leadership of a project assistant and a team of four participating students. The fieldwork involved four students who took an active role in the monitoring process and gained practical experience that will benefit their future work, as well as promote the area.
1.2	At least one student of biology engaged in field activities	One biology student included in *Astragalus physocalyx* fieldwork. The Bulletin of the Biology Students' Research Society is a scientific journal that is being published once in a few years. The next newsletter, to be published at the end of 2024, will feature a summary of the student's experience in monitoring *Astragalus physocalyx*. The summary has been prepared and is now being submitted as a PDF document. The students who were involved in the monitoring applied for a poster presentation at a Symposium of biology students in Zagreb, Croatia. Their application was accepted, and Nikoleta Georgievska will give an oral presentation on May 25th and 26th, 2024. SiSB or the Symposium of Biology Students is an international, two-day symposium held at the Biology Department of the Faculty of Science in Zagreb. The symposium gathers pupils, students, and all other biology lovers to spread knowledge and ideas about biology and its many branches and disciplines. This event represents an excellent opportunity for students to present their works, socialize and exchange experiences with colleagues, make new acquaintances, and find new ideas that will contribute to the popularization of biology as a science.
2.1	10 representatives of the local self-government have strengthened capacities to support activities for managing of potential Natura 2000 area	At least 10 representatives of local self-government participated in trainings and study trip and completed questionnaire reflecting the gained knowledge. Two trainings were conducted for representatives of the Municipality of Bogdanci, Council of the Municipality of Bogdanci, representatives from all three schools in the municipality of Bogdanci, and

		members of civil society organizations. The first training was attended by 14 participants, while the second training was attended by 13 participants. An expert covered various topics, including the categorization of protection, management of a protected area, opportunities for development through a protected area, and good practices from Macedonia and around the world. A study trip was organized on June 26 and 27, 2023, to visit Nature Centers located in Medjimurje and Krapinsko Zagorje counties. The delegation consisted of 11 representatives from the Municipality of Bogdanci, teachers from schools, and representatives of organizations. In addition to two representatives from POYIMATH 13, another representative from an organization of traditional dances participated. During the visit, the delegation was provided with an overview of the operational and financial aspects of the Nature Centers, including the Zagorje Multimedia Nature Center and the Orchid Trail in Krapinsko Zagorje County. The Orchid Trail is part of the Natura 2000 network, which boasts more than 1000 plant species and subspecies. In Medjimurska County, the delegation visited the Between Two Waters Nature Center and the significant landscape of the Mura River. The delegation also explored the Svetomartinska Mura educational trail and the Medjimurje horse pasture. At Frkanovec, the delegation visited the Matulov Grunt, also known as the Butterfly estate. This estate is located within the Natura 2000 network and is known for its diverse plant species. Matulov Grunt is a residence space for naturalists, researchers, and artists, skillfully blending natural values and cultural heritage.
2.2	At least one joint action implemented by POLYMATH 13 together with local self government regarding IPA Bogdanci	Financial participation of Municipality of Bogdanci with at least 25% of the total costs. The municipality of Bogdanci contributed 27% of the total amount to the Astragalus Day event. The funds were used to cover the cost of the sound system.

2.3	3 local schools engaged in educational activities	Collected art work for exhibition, selection criteria by professors. The Astragalus Day was held on May 6th, starting with a walk on the Astragalus Path. The walk was attended by local residents, representatives of the local government, and associations. At 4:00 p.m., activities began in the city park, with participants from the kindergarten and lower grades of the schools. Since the event was promoted, children who did not attend kindergarten also took part. Crayons and picture books were provided for all the children present, and an exhibition was organized with the drawings they made. The drawings were on display throughout the event as the competitions took place. The competitions were divided into two parts. The first part consisted of teams of three students from the two primary schools "Petar Musev" from Bogdanci and "Kiril i Metodij" from Stojakovo, together with classes in Selemli and Gjavato settlements. They competed in solving puzzles with motifs from Astragalus physocalyx. The teams had names of wild plants and were divided into two categories. The first category included students from 1st, 2nd, and 3rd grade, while the second category included students from 4th and 5th grade. In each category, 3 teams from each school competed, making a total of 12 teams with 36 participants. The winning team in each category was the team that arranged its puzzle the fastest. In the second part, students from the same primary schools from the upper grades competed in wild plant and *Astragalus physocalyx* knowledge quizzes. They were divided into two categories as well, from 6th and 7th grade and 8th and 9th grade, with 32 participants from both primary schools. The teams had names of wild plants and answered 16 questions. The winning team from each category was the team with the most points and correct answers. Two teams from "Bogdanci" Secondary School competed on the same principle.

		The jury consisted of three members, a representative from the municipality, a representative from the school, and a representative from POLYMATH 13. Each of the three participants from the winning teams received a prize. At the end of the event, a singer accompanied by local musicians gave a concert in the Bogdanci city park.
3.1	Agreed strategical and communication plan of the organization	Drafting plans, and received comments from the stakeholders. Three workshops were held on September 22nd, October 9th, and October 17th to develop POLYMATH 13's strategic and communication plans. The workshops were attended by members of POLYMATH 13 and external collaborators. During the workshops, participants analyzed POLYMATH 13's previous work, defined the organization's development directions, conducted a SWOT analysis, defined the vision and mission of POLYMATH 13, and established strategic directions and programs. An experienced expert from Milieukontakt Macedonia prepared the document by analyzing the state and work of POLYMATH 13, the organization's position at the local level and within the civil sector in Macedonia, and consulting with the management and membership of POLYMATH 13. The strategic plan is from 2024 to 2029.

6. **Please describe and submit any tools, products, or methodologies that resulted from this project or contributed to the results.**

   Products are: Strategic and communication plan (https://polymath13.mk/about/) and the pins.

   The methodology for data collection

   The monitoring activity lasted for a period of 6 months, starting from March to mid-May when the *Astragalus physocalyx* plants begin to bloom, and ending when the fruits are ripe in mid-July to August. We used a quantitative approach by dividing the area into smaller subsections, quadrats. We had already established the quadrats in previous years, so for this monitoring, we entered each quadrat and counted the plants within it.

A methodology has been developed for conducting educational quizzes for Astragalus Day:

The competition was held in two parts. In the first part, students from two primary schools participated in solving puzzles with motifs from *Astragalus physocalyx.* The competitions were organized in teams of three students, and each team had the name of a wild plant. There were two categories - the first category included students from grades 1 to 3, and the second category included students from grades 4 and 5. The team that solved the puzzle the fastest in their category was the winning team.
Students from the same primary schools from the upper grades participated in wild plant and *Astragalus physocalyx* knowledge quizzes. The teams were divided in the same way, and each team had the name of a wild plant. They answered 16 questions, and the participants were divided into two categories: from 6th and 7th grade, and 8th and 9th grade. The winning team from each category was the team with the correct answers to the questions and the most points.
Two teams from "Bogdanci" Secondary School competed on the same principle.
The jury was composed of three members: one from the municipality, one from the school, and one from POLYMATH 13

PART III: Lessons, Sustainability, Safeguards and Financing

Lessons Learned

7. Describe any lessons learned during the design and implementation of the project, as well as any related to organizational development and capacity building.

"Lessons learned" are experiences you have gained that you think would be valuable successes worth replicating or practices that you would do differently if you had the chance. Consider lessons that would inform project design and implementation, and any other lessons relevant to the conservation community. CEPF Lessons Learned Guidelines are available here: https://www.cepf.net/sites/default/files/cepf-lessons-learned-guidelines-english.pdf.

During our study trip to Croatia, representatives from the municipality of Bogdanci, municipal schools, and CSO had the opportunity to observe the management of two nature centers in Medjimurje and Krapina-Zagorje counties. The employees of these centers provided us with valuable insights into their nature protection categories, cooperation with local institutions and populations, and financing. This experience was significant for all of us, as we can now apply some of the feasible practices we learned in IPA Bogdanci in the future.

Sustainability / Replication

8. Summarize the success or challenges in ensuring the project will be sustained or replicated, including any unplanned activities that are likely to result in increased sustainability or replicability.

The Astragalus Day event was held for the first time as part of the POLYMATH 13 project, with financial support from CEPF and the municipality of Bogdanci. This event had the

greatest impact of all the activities that POLYMATH 13 has carried out in the past. It was a fun and interesting way to promote IPA Bogdanci and the *Astragalus physocalyx* plant to people of all ages, from young children to adults and the elderly. The participation of children and young people from kindergartens and schools attracted the attention of parents and grandparents who were present at the event. POLYMATH 13 plans to make this event a tradition, with the support of the municipality of Bogdanci and local businesses. To hold the event in 2024, financial support is foreseen in the budget of the municipality of Bogdanci, but it is not enough. Therefore, POLYMATH 13 will provide funds through donations from the business community of Bogdanci. We believe that holding such an event in a rural environment like Bogdanci can influence how both local and national institutions work to protect the area.

Safeguards

9. If not listed as a separate Deliverable and described above, summarize the implementation of any required action related to social or environmental safeguards that your project may have triggered.

In the municipality of Bogdanci, POLYMATH 13 is the sole organization responsible for conducting a variety of educational environmental activities. As a result, we are already well-known at the local level, and we have an office located in the center of the municipality. This makes it very easy for anyone with complaints to find us.
The project did not trigger any safeguard. The local community was informed about the project activities during the whole project implementation.

Additional Funding

10. Provide details of any additional funding that you have secured to support this project.

a. Total additional funding (US$)
USD 400$

b. Type of funding

Please provide a breakdown of additional funding (counterpart funding and in-kind) by source.

Donor	Type of Funding	Amount
Municipality of Bogdanci	Financial	$400

Additional Comments/Recommendations

11. **Use this space to provide any further comments or recommendations in relation to your project or CEPF.**

PART IV: Impact at Portfolio and Global Level

Contribution to Portfolio Indicators

12. In order to measure the results of CEPF investment strategy at the hotspot level, CEPF uses a set of Portfolio Indicators which are presented in the Ecosystem Profile of each hotspot. Please list these below and report on the project's contribution(s) to them.

Indicator	Actual Numeric Contribution	Actual Contribution Description
4 .5_Outcome 4_Number of locally endemic or highly threatened plant species for which improved knowledge is available	1	*Astragalus Physocalyx* Updated information on the plant's distribution and current condition.
4.6_Outcome 4_Number of KBAs for which information on plants is improved	1	Vardar river (MKD13)
4.7_Outcome 4_Number of young professionals with substantial experience in plant conservation gained	4	Three biology students from the Faculty of Natural Science and one student majoring in ecoengineering from the Faculty of Forestry. The students have created an abstract summarizing the practical knowledge and experience gained in the project.

Contribution to Global Indicators

Please report on all Global Indicators that pertain to your project.

13. Benefits to Individuals

13a. Number of men and women receiving structured training.

Report on the number of men and women that have benefited from structured training due to your project, such as financial management, beekeeping, horticulture, farming, biological surveys, or how to conduct a patrol.

# of men receiving structured training *	# of women receiving structured training *	Topic(s) of Training
6	14	1. Two trainings Topic 1: Protection and management of a protected area Topic 2: Opportunities for development through a protected area, and good practices from Macedonia and the world.
4	7	2. Study trip in Croatia. Learning about governance of protected areas and good practices.
1	3	3. Training for students for monitoring of *Astragalus physocalyx*
11	24	Total number of men and women that was trained: 35

**Please do not count the same person more than once. For example, if 5 men received structured training in beekeeping, and 3 of these also received structured training in project management, the total number of men who benefited from structured training should be 5.*

13b. Number of men and women receiving cash benefits.

Report on the number of men and women that had an increase in income or cash (monetary) benefits due to your project from activities such as tourism, handicraft production, increased farm output, increased fishery output, medicinal plant harvest, or payment for conducting patrols.

# of men receiving cash benefits*	# of women receiving cash benefits*	Description of Benefits

**Please do not count the same person more than once. For example, if 5 men received cash benefits due to tourism, and 3 of these also received cash benefits from increased income due to handicrafts, the total number of men who received cash benefits should be 5.*

14. Protected Areas

Number of hectares of protected areas created and/or expanded

Report on the number of hectares of protected areas that have been created or expanded as a result of your project. Protected areas may include private or community reserves, municipal or provincial parks, or other designations where biodiversity conservation is an official management goal.

Name of PA*	Country(s)	Original # of Hectares**	# of Hectares Newly Protected	Year of Legal Declaration/ Expansion	Longitude***	Latitude***

** If possible please provide a shape file of the protected area to CEPF.*
*** Enter the original total size, excluding the results of your project. If the protected area was not existing before your project, then enter zero.*
**** Indicate the latitude and longitude of the center of the site, to the extent possible, or send a map or shapefile to CEPF. Give geographic coordinates in decimal degrees; latitudes in the Southern Hemisphere and longitudes in the Western Hemisphere should be denoted with a minus sign (example: Latitude 38.123456 Longitude: -77.123456). To obtain the latitude and longitude of your protected area, use googlemap, right click on the center of your protected area, and select "What's here?", and copy the latitude and longitude appearing in the popup window.*

15. Key Biodiversity Area Management

Number of hectares of Key Biodiversity Areas (KBA) with improved management

Report on the number of hectares in KBAs with improved management, where tangible results have been achieved to support conservation, as a result of your project. Examples of improved management include, but are not restricted to: increased patrolling, reduced intensity of snaring, invasive species eradication, reduced incidence of fire, and introduction of sustainable agricultural/fisheries practices. Do not record the entire area covered by the project - only record the number of hectares that have improved management.

If you have recorded part or all of a KBA as newly protected for the indicator entitled "protected areas", and you have also improved its management, you should record the relevant number of hectares for both this indicator and the "protected areas" indicator.

Name of KBA	KBA Code from Ecosystem Profile	# of Hectares Improved *
Vardar river	*(MKD 13)*	*0*

** Do not count the same hectares more than once. For example, if 500 hectares were improved due to implementation of a fire management regime in the first year, and 200 of these same 500 hectares were improved due to invasive species removal in the second year, the total number of hectares with improved management would be 500.*

16. Production landscapes

Number of hectares of production landscape with strengthened management of biodiversity

Please report on the number of hectares of production landscapes with strengthened management of biodiversity, as a result of your project. A production landscape is defined as a landscape where commercial agriculture, forestry or natural product exploitation occurs.

- For an area to be considered as having "strengthened management of biodiversity," it can benefit from a wide range of interventions such as best practices and guidelines implemented, incentive schemes introduced, sites/products certified, and sustainable harvesting regulations introduced.
- Areas that are protected are not included under this indicator, because their hectares are counted elsewhere.
- A Production Landscape can include part or all of an unprotected KBA.

Name of Production Landscape*	# of Hectares with Strengthened Management**	Latitude***	Longitude***	Description of Intervention

** If the production landscape does not have a name, provide a brief descriptive name for the landscape.*

***Do not count the same hectares more than once. For example, if 500 hectares were strengthened due to certification in the first year, and 200 of these same 500 hectares were strengthened due to new harvesting regulations in the second year, the total number of hectares strengthened to date would be 500.*

**** Indicate the latitude and longitude of the center of the site, to the extent possible, or send a map or shapefile to CEPF. Give geographic coordinates in decimal degrees; latitudes in the Southern Hemisphere and longitudes in the Western Hemisphere should be denoted with a minus sign (example: Latitude 38.123456 Longitude: -77.123456). To obtain the latitude and longitude of your production landscape, use googlemap, right click on the center of your production landscape, and select "What's here?", and copy the latitude and longitude appearing in the popup window.*

17. Benefits to Communities

CEPF wants to record the non-cash benefits received by communities, which can differ to those received by individuals because the benefits are available to a group. CEPF also wants to record, to the extent possible, the number of people within each community who are benefiting. Please report on the characteristics of the communities, the type of benefits that have been received during the project, and the number of men/boys and women/girls from these communities that have benefited, as a result of your project. If exact numbers are not known, please provide an estimate.

Please provide information for all communities that have benefited from project start to project completion.

Name of Community	Community Characteristics (mark with x)							Country of Community	Type of Benefit (mark with x)									# of Beneficiaries	
	Small landowners	Subsistence economy	Indigenous/ ethnic peoples	Pastoralists / nomadic peoples	Recent migrants	Urban communities	Other*		Increased access to clean water	Increased food security	Increased access to energy	Increased access to public services (e.g. health care, education)	Increased resilience to climate change	Improved land tenure	Improved recognition of traditional	Improved representation and decision-making in governance forums/structures	Improved access to ecosystem services	# of men and boys benefitting	# of women and girls benefitting
Municipality of Bogdanci								North Macedonia									x	290	420

*If you marked "Other" to describe the community characteristic, please explain:

By carrying out the activities, we were able to promote the values of the area and increase the knowledge of the population about its importance. Additionally, we brought ecosystem services closer to the community, which enhanced their understanding of the environment. Furthermore, we were able to raise awareness among young people and the entire population about the benefits of a better quality of life, including a healthy life, clean air, and environment.

18. Policies, Laws and Regulations

Report on policies, laws and regulations with conservation provisions that have been enacted or amended, as a result of your project. "Policies" pertain to statements of intent formally adopted or pursued by a government, including at sectoral or sub-national level. "Laws and regulations" pertain to official rules or orders, prescribed by authority. Any law, regulation, decree or order is eligible to be included.

18a. Name, scope and topic of the policy, law or regulation that has been amended or enacted as a result of your project

No.		Scope (mark with x)			Topic(s) addressed (mark with x)															
	Name of Law, Policy or Regulation	Local	National	International	Agriculture	Climate	Ecosystem Management	Education	Energy	Fisheries	Forestry	Mining and Quarrying	Planning/Zoning	Pollution	Protected Areas	Species Protection	Tourism	Transportation	Wildlife Trade	Other*
1																				
2																				
…																				

*** If you selected "other", please give a brief description of the main topics addressed by the policy, law or regulation.**

18b. For each law, policy or regulation listed above, please provide the requested information in accordance with its assigned number.

No.	Country(s)	Date enacted/ amended MM/DD/YYYY	Expected impact	Action that you performed to achieve this change
1				

2				
3				

19. Biodiversity-friendly Practices

Number of companies that adopt biodiversity-friendly practices

Please list any companies that have adopted biodiversity-friendly practices as a result of your project. While companies take various forms, for the purposes of CEPF, a company is defined as a for-profit business entity. A biodiversity-friendly practice is one that conserves or uses natural resources in a sustainable manner.

No.	Name of Company	Description of biodiversity-friendly practice adopted during the project	Country(s) where the practice has been adopted by the company
1			
2			
…			

20. Networks & Partnerships

Number of networks and/or partnerships created and/or strengthened

Report on any networks or partnerships between and among civil society groups and other sectors that you have created or strengthened as a result of your project. Networks/partnerships should have some lasting benefit beyond immediate project implementation. Informal networks/partnerships are acceptable. Examples of networks/partnerships include: an alliance of fisherfolk to promote sustainable fisheries practices, a network of environmental journalists, a partnership between one or more NGOs with one or more private sector partners to improve biodiversity management on private lands, or a working group focusing on reptile conservation.

Do not list the partnerships you formed with others to implement this project, unless these partnerships will continue after your project ends.

No.	Name of Network / Partnership	Year established	Did your project establish this Network/ Partnership? Y/N	Country(s) covered	Purpose
1	Partnership with Macedonian Ecological Society	2015	N	North Macedonia	Management of IPA Bogdanci, data collection, monitoring, education
2					

…					

21. Sustainable Financing Mechanism

List any functioning sustainable financing mechanisms created or supported by your project. Sustainable financing mechanisms generate funding for the long-term (generally five or more years). These include, but are not limited to, conservation trust funds, debt-for-nature swaps, payment for ecosystem service (PES) schemes, and other revenue, fee or tax schemes that generate long-term funding for conservation. To be included, a mechanism must be delivering funds for conservation.

21a. Details about the mechanism

No.	Name of Financing Mechanism	Purpose of the Mechanism*	Date of Establishment**	Description***	Countries
1					
2					
3					

**Please provide a succinct description of the mission of the mechanism.*

***Please indicate when the sustainable financing mechanism was officially created. If you do not know the exact date, provide a best estimate.*

****Description, such as trust fund, endowment, PES scheme, incentive scheme, etc.*

21b. Performance of the mechanism

For each Financing Mechanism listed previously, please provide the requested information in accordance with its assigned number.

NO.	Project intervention (mark with x)			Has the mechanism disbursed funds to conservation projects?
	Created a mechanism	Supported an existing mechanism	Created and supported a new mechanism	
1				
2				
3				

22. Red List Species

If the project included direct conservation interventions that benefited globally threatened species (CR, EN, VU), as per the IUCN Red List, add the species below.

Examples of interventions include: preparation or implementation of a conservation action plan, captive breeding programs, species habitat protection, species monitoring, patrolling to halt wildlife trafficking, and removal of invasive species.

Genus	Species	Common Name (Eng)	Status (VU, EN, CR or Extinct in the Wild)	Intervention	Population Trend at Site (increasing, decreasing, stable or unknown)
Astragalus	*Physocalyx*	/	EN	Species monitoring	unknown

Part V. Information Sharing and CEPF Policy

CEPF is committed to transparent operations and to helping civil society groups share experiences, lessons learned, and results. Final completion and impact reports are made available on our Web site, www.cepf.net, and publicized in our e-newsletter and other communications.

Provide the contact details of your organization (organization name and generic email address) so that interested parties can request further information about your project.

Organization Name: Association for development, education and ecological ethics POLYMATH 13
Generic email address: info.polymath13@gmail.com