



Small Grants – Project Completion and Impact Report

Instructions to grantees: please complete all fields, and respond to all questions listed below.

Organization Legal Name	<i>BADO Association for Environment</i>
Project Title	Establishing Environmental Awareness about the Importance of Farwa Marine Protected Area, Libya
Grant Number	CEPF-110244
Date of Report	30 April 2021

CEPF Hotspot: Mediterranean Basin II

Strategic Direction: SD1: Support civil society to engage stakeholders in demonstrating integrated approaches for the conservation of biodiversity in coastal areas

Grant Amount: 19,245.00

Project Dates: 1 June 2019 -31 March 2021

PART I: Overview

1. Implementation Partners for this Project (*list each partner and explain how they were involved in the project*)

Municipal Council of Zuwara:

The Municipal Council contributed to facilitating administrative procedures and providing logistical support during all phases of the project implementation, including providing a meeting room for the project's workshops; as well as providing their special hall for the project launch on 17/09/2019.

Crisis Committee

The crisis committee was contacted at the beginning of the project, and they expressed their cooperation in implementing the project. This committee, however, was dissolved by a decision of the municipal council in the midterm implementation. After the decision, contact continued with ministry of environment and ministry of agriculture.

Steering committee of Abu Kamash

Helped facilitating accessing to Farwa Island

Agriculture Office, Zuwara Branch:

The office provided us with information on the vegetation cover on the island of Farwa, and they were present in all forums and events related to the project.

Fishermen Syndicate

Support with providing information and contact details of the fishermen

Libyan Society of Birds (LSB)

LSB is an essential partner in the project through a grant from the Critical Ecosystem Partnership Fund to prepare a management plan for the Farwa Marine Protected area. Communication with the association is done on a regular basis in order to facilitate technical issues. Representatives of the Bird Association participated in the workshops organized by Bado and the Libyan Society of Artisan Fishing Friends (LSAFF). The association also participated in the celebration of the launching of projects and some meetings of stakeholders and attendance at meetings and events related to the project.

Libyan Society of Artisan Fishing Friends (LSAFF)

LSAFF is considered a main partner in the project with another CEPF small grant. The role of LSAFF was very effective, as the association participated in all the activities of the project. The association also organized a workshop in the municipality of Zuwara in the presence of fishermen.

2. Summarize the overall results/impact of your project

- The project launch in September 2019 was the first occasion to include a number of representatives of the local communities, civil society and stakeholders in the awareness program;
- Inclusion of 10 mosque imams within the environmental awareness program through several meetings and a contribution to the activities organized by the association. This position was reinforced by a meeting with 3 representatives of the Awqaf and Islamic Affairs Office. A meeting was held with the Office in the presence of three members from the Zuwara Awqaf Office and their representative member of the project management, Abu Ajila Al-Mansoori. The importance of religious discourse in spreading awareness among a segment of the local community was discussed. The issue of environmental awareness was also addressed in Friday prayer sermons in some mosques about the importance of environmental conservation, animal welfare, legal hunting methods, and the importance of public hygiene;
- Raising awareness of the protection of biodiversity in Zuwara and Abi Kamash:
 - 3 events were organized for school students: Celebrating the International Day of Wetlands at Aisha Umm Al Muminin School for Basic Education for Girls in Zuwara, in the presence of 80 female students and 7 faculty members. Celebration of the International Day of Wetlands at Abu Kamash Martyrs School for Basic Education in Abu Kamash with the attendance of 24 male and 27 female students and 6 faculty members. Celebrating World Sea Turtle Day on May 23, 2020 with the attendance of 20 students' 15 volunteers and 32 children (14 males and 18 females). And the celebration of the International Day of Dolphins, February 20, 2021, in the presence of 16 volunteers.

- Local community: preparing and presenting several awareness episodes directly via Radio Kasas Zuwara, which witnessed a great interaction from the listeners, in addition to the distribution of 400 brochures during the festivities.
- Visitors on the island of Farwa: the integration of families in the Onan resort when celebrating the World Turtle Day and the distribution of 150 brochures to the visitors
- Establishment of 2 school environmental clubs. In consultation with the Zuwara Education Office, schools were selected in which clubs could be established. This was contained in an official publication, confirming the continuity of work. The events of an environmental club took place at Aisha Umm Al Muminin School for Basic Education for girls in Zuwara, and an environmental club at Shuhada Abu Kamash School for Basic Education in Abu Kamash for girls and boys. We point out that the association carried out maintenance work during this project with the help of teachers and students in order to allocate a section for the Environmental Club to operate continuously throughout the year in agreement with the school principals.
 - Establishment of the school clubs was done in two phases: The first stage was to prepare the rooms, paint them, install wardrobes and windows, maintain electrical networks and equip them with furniture. In the second stage, start a plan to train school students to manage club members by giving a lecture to explain the reason for establishing clubs, the way clubs are run, and the importance of clubs in consolidating environmental awareness among young people. We noted the attendance of about 100 male and female students and some teachers, and remarkable interaction;
 - Organizing a field trip for members of the environmental clubs to the island of Farwa and integrating them within the activities carried out by the association, such as following birds, nesting turtles or initiatives to clean the Protected area
- Conducting several field trips to Farwa Island in order to protect sea turtle nests in cooperation with the project funded by Al-Madban.
- Organizing a training course for 22 students and volunteers on the issue of monitoring nests and taking the necessary data for turtles, and this was done in cooperation with the Libyan Program for the Protection of Sea Turtles and the Environment Public Authority for three days 10-11-12/July 2020, which included a day training and two days of field work On the island of Farwa to search for nests, a group of nests was monitored, and the team registered in the designated forms, and on the third day, vacationers on the beaches were included in the field survey of turtles.
- Organizing 3 participatory workshops for stakeholders in order to determine the participatory responsibility in developing the management plan for Farwa Protected area, in cooperation with the Libyan Society of Artisan Fishing Friends (LSAFF).

3. Briefly describe actual progress towards each planned long-term and short-term impact (as stated in the approved proposal)

List each long-term impact from your proposal

a. Planned Long-term Impacts - 3+ years (as stated in the approved proposal)

Impact Description	Impact Summary
General Objective: To protect the biodiversity within the Farwa Marine	This environmental project has contributed to raising the level of environmental awareness about

Protected area by increasing environmental awareness and participatory work to contribute to the development of a pioneering model for the participatory management of the Farwa region.	the Farwa Protected area in particular, the Zuwara and Abu Kamash area in general, by targeting school students, local residents, vacationers and stakeholders from government institutions.
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b. Planned Short-term Impacts - 1 to 3 years (as stated in the approved proposal)

Impact Description	Impact Summary
Raising the level of knowledge about the importance of the Farwa Marine Protected area	2 environmental club created in preliminary school in Zwara and Aboukammach will be animated by teachers once a week with support from Bado fishermen and local residents participated to the workshops and express problems and issues is an indication of the change in their awareness about the importance of the Protected area, some schools demand to establish environmental clubs similar to the ones created by the project,
Activating the role of stakeholders in contributing to the development of the management plan	The municipality and conservation committee of Farwa composed of 12 persons actively to workshops.
Consultation workshops for stakeholders on their roles in the components of the administrative plan organized (in partnership with LSB).	Most of the stakeholders attended the workshop and actively participated. The participation of most stakeholders in the formation of the advisory committee is an indicator, and its composition by a member of each institution that has a direct relationship with the Protected area indicates interest in the Protected area.

4. Describe the success or challenges of the project toward achieving its short-term and long-term impacts

- The most important challenges faced by the project implementation team are financial transactions related to banks, such as the lack of cash liquidity in banks, as well as financial transfers, and that is due to the circumstances the country is going through.
- Difficulty in moving due to the lack of fuel sometimes in some areas.
- The interaction of schools in establishing clubs and the desire to establish activities related to environmental conservation that were not included in the project, such as caring for vegetation cover in schools and other environmental activities.

5. Were there any unexpected impacts (positive or negative)?

The current project contributed to obtaining additional funding from Al-Madban to follow up on sea turtle nesting on Farwa Island.

PART II: Project Components and Products/Deliverables

6. Components (as stated in the approved proposal)

List each component and product/deliverable from your proposal

6. Describe the results for each deliverable:

Component		Deliverable		
#	Description	Sub-#	Description	Results for Deliverable
1	The locals are more aware of the importance of the Farwa Marine Protected area	1.1	A meeting was held with a number of representatives of the local communities, civil society and stakeholders to announce the project and include them in the outreach program.	A meeting was held with a number of representatives of the local communities, civil society and stakeholders, and the project was announced on the corresponding day of 2020 in the presence of the stakeholders. The attendees responded and expressed their desire to contribute to achieving the project objectives. Details are attached in the report 1-1.
		1.2	Holding a meeting with the imams of mosques to integrate them into the awareness program due to their great influence on the local community.	A meeting was held with the imams of mosques, and Maghem was included in the awareness program. The importance of environmental awareness and the importance of preserving the types of wildlife and marine life in the region in general were discussed. The importance of protecting animals and plants in the Islamic religion was mentioned in one of the Friday sermons, and the details are attached in the report 1-2.
		1.3	With the help of specialists, design and prepare the requirements of the awareness program for the local community, including awareness leaflets and banners.	
		1.4	Installing awareness banners in the marina.	Four banners were installed as shown in the attached pictures, with the participation of some fishermen, a member of the Marine Wealth Office and members of the Coastal Security Police. Details are attached in the report 1-4.
		1.5	Media promotion of the need to protect the Protected area	400 awareness brochures were produced, some of which were distributed to students in schools and some stakeholders. Two episodes were broadcasted on the local radio. A special questionnaire directed to club students where the project team distributed awareness

				<p>brochures to the local communities, students and teachers of schools targeted for the establishment of environmental clubs, and their number was about 400 brochures, and coordination with the local radio station (Radio Kasas Zuwara) was coordinated to prepare direct episodes to spread environmental awareness. The episodes were very effective and positive in terms of listeners' interventions and inquiries about the environmental situation in the city. More than 150 brochures were distributed to families in the Onan resort when celebrating the International Day of Turtles, with a form containing questions about biodiversity and the importance of marine Protected areas, and prizes for the participants</p>
		1.6	<p>Celebrating 3 environmental occasions a year and making it a habit of the association.</p>	<p>1- The World Wetlands Day, this celebration was carried out in the schools targeted for the establishment of environmental clubs in them. The first day was at Aisha Umm Al-Momineen School for Girls. 80 students and 7 teachers. On the second day, the celebration took place at the Abu Kammash Martyrs School and the attendance was 50 students and 9 teachers. Awareness lectures were given to them on wetlands and their importance in ecological balance, and a lecture on environmental clubs and their establishment and goals and sustainability of environmental clubs. The number of members working in this activity was 8 members and 4 trainers.</p> <p>2- The World Turtle Day, on May 23, 2020. This activity was carried out on 24/7/2020 at the sea turtle nest collection site of the association, targeting 20 students from some different schools in the city to prepare them to establish clubs in all schools in Zuwara and a group among the youth volunteers in the association and the vacationers close to the celebration site, where they were introduced to sea turtles, their importance, how to protect them, and their contribution to maintaining the ecological balance, and introducing them to environmental clubs in schools and their establishment, and also an intellectual competition for the environment</p>

				<p>was conducted for vacationing families and competitions for children.</p> <p>At the end of the celebration, we distributed prizes to the winners and participants in this celebration, knowing that this celebration was in partnership with the Medpan organization, which funded the sea turtle protection project of the Bado Society, which covered the expenses of the celebration.</p> <p>The report 1-6 explains the details of each occasion separately.</p>
2	Activating the role of stakeholders in contributing to the development of the administrative plan			<p>A meeting was organized with representatives of the following sectors: Municipal Council / Education Office / Municipal Branch Abukamash / Marine Wealth Office Zuwara Abu Akmash Some civil society institutions Zuwara / Crisis and Quara Committee. These stakeholders were introduced to the project and the importance of its results on the Protected area. Details are in the attached report</p>
		2.1	Holding meetings with various directors of institutes to select pilot schools	<p>After obtaining the approval of the Zuwara Education Office to establish environmental clubs in the schools, a school was chosen for two of the schools. A meeting was held with the administration of Aisha Preparatory School for Girls, in the presence of the school director and three faculty members with two members of the project team. The meeting was also held by the same team with the principal of a school Abu Kamash and the details are attached in the report 1-2-2 2.</p>
		2.2	Preparing programs in partnership with the relevant professors	<p>After agreement of the Education Office Zuwara to schools within the municipality to practice the activity, the meeting was held with the administration of the targeted schools, namely, Aisha Umm Al-Momineen School for Basic Education for Girls in Zuwara, and Shuhada Abu Kamash School for Basic Education in Abu Kamash for Girls and Boys. Some of the teachers volunteered to take the training role and supervise the clubs and sustainability.</p>
		2.3	Establishing environmental clubs in the selected schools	<p>After cooperating with the Zuwara Education Office and taking the field to practice and agreeing with the administration of the targeted</p>

				<p>schools, an environmental club was established at Aisha Umm al-Muminin School for Basic Education for Girls in Zuwara, and an environmental club at Abu Kamash Martyrs School for Basic Education in Abu Kammash for girls and boys. A room was allocated in each school, and the project's executive team prepared the buildings in terms of painting, installing doors and windows, as well as preparing office equipment and stationery. It was agreed with the students and the students affiliated with the clubs with the supervising professors on a date for the opening of the clubs to coincide with the first activity of the clubs</p>
		2.4	Program implementation and follow-up	<p>The clubs' rooms were prepared, and the first meeting of the students affiliated with the clubs was announced, and they numbered six boys and nine girls of varying age groups. The details are in the report 2-4</p>
		2.5	Activating the clubs	<p>The official publication sent by the Zuwara Education Office to the schools concerned is an essential guarantee for the continuity of the clubs' existence. As for the continuity of management, it depends on activating the role of some teachers.</p>
		2.6	Organizing a field trip for members of the environmental clubs to the island of Farwa and integrating them within the activities carried out by the association, such as following birds, nesting turtles, or initiatives to clean the Protected area.	<p>A field trip was organized in which five boys from the clubs participated with fifteen affiliated members of the association of the same age group for a period of three days in conformity with the Farwa Protected area. Details are in the report 2-6.</p>
		2.7	Development of 4 educational banners with 2 for each environmental club	<p>Two educational banners have been created inside the clubs, a billboard for each club, and photos are attached to the report.</p>
			Consultation workshops for stakeholders on their roles in the	<p>After agreeing on what was planned, the committees set out to carry out their tasks, and the workshop was fully prepared and coordinated.</p>

			<p>components of the administrative plan were organized (in partnership with the Libyan Bird Association)</p>	<p>The workshop titled “Establishing Environmental Awareness in Farwa Protected area” took place on Saturday, March 27, 2021, under the supervision and organization of the Bado Association, and in partnership with LSAFF and LSB. The workshop addressed three issues:</p> <p>1- Protected areas - presented by Mr. Fawzi Issa Dahan.</p> <p>2- Vegetation cover on Farwa Island - Presented by Dr. Muhammad Al-Hadi.</p> <p>3- Community participation - presented by Dr. Nadia Abu Al-Shawashi.</p> <p>After the protocol was established from the Corona pandemic, a very large hall was chosen so that we could maintain the distance between the invitees.</p> <p>Details are in Attachment-1.</p>
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7. Please describe and submit any tools, products, or methodologies that resulted from this project or contributed to the results.

PART III: Lessons, Sustainability, Safeguards and Financing

We benefitted from the collected data, general information and images taken during the project implementation.

Lessons Learned

8. Describe any lessons learned during the design and implementation of the project, as well as any related to organizational development and capacity building.

- Project planning programmatically and financially/ how to write a project proposal.
- Establishment of ‘Project department’ in our organization.
- How to deal with mistakes and errors that hindered the implementation of the project.
- Awareness of many points to be developed, especially in identifying risks.
- Develop a training plan in the field of media and in the mechanism of communication and development for members of the association in the use of means of communication during the implementation of the project.
- Attracting Imam groups and their involvement in the association.
- Gaining experience in implementing funded projects.
- How to communicate and communicate with the stakeholders.
- Increasing the awareness of the local Communities at this stage.

- The interaction of the age groups with the project and their awareness through field trips.

Sustainability / Replication

9. Summarize the success or challenges in ensuring the project will be sustained or replicated, including any unplanned activities that are likely to result in increased sustainability or replicability.

Safeguards

10. If not listed as a separate Project Component and described above, summarize the implementation of any required action related to social or environmental safeguards that your project may have triggered.

N/A

Additional Funding

11. Provide details of any additional funding that supported this project and any funding secured for the project, organization, or the region, as a result of CEPF investment

a. Total additional funding (US\$) 9,000

b. Type of funding

Please provide a breakdown of additional funding (counterpart funding and in-kind) by source, categorizing each contribution into one of the following categories:

Donor	Type of Funding*	Amount	Notes
MedFund-MAVA	Project based	\$9000	

** Categorize the type of funding as:*

- A Project Co-Financing (other donors or your organization contribute to the direct costs of this project)*
- B Grantee and Partner Leveraging (other donors contribute to your organization or a partner organization as a direct result of successes with this CEPF funded project)*
- C Regional/Portfolio Leveraging (other donors make large investments in a region because of CEPF investment or successes related to this project)*

Additional Comments/Recommendations

12. Use this space to provide any further comments or recommendations in relation to your project or CEPF.

PART IV: Impact at Portfolio and Global Level

CEPF requires that each grantee report on impact at the end of the project. The purpose of this report is to collect data that will contribute to CEPF’s portfolio and global indicators. CEPF will aggregate the data that you submit with data from other grantees, to determine the overall impact of CEPF investment. CEPF’s aggregated results will be reported on in our annual report and other communications materials.

Ensure that the information provided pertains to the entire project, from start date to project end date.

Contribution to Portfolio Indicators

13. If CEPF assigned one or more Portfolio Indicators to your project during the full proposal preparation phase, please list these below and report on the project’s contribution(s) to them.

Indicator	Narrative
1.2. Number of hectares of Coastal KBAs under improved management.	Involving relevant stakeholders during this project contributed to improve their knowledge about the island. Relevant stakeholders from ministry of environment and sea resources continue to be involved. This project participated to raise awareness among the visitors and involve them.

Contribution to Global Indicators

Please report on all Global Indicators (sections 16 to 23 below) that pertain to your project.

14. Key Biodiversity Area Management

Number of hectares of Key Biodiversity Areas (KBA) with improved management

Please report on the number of hectares in KBAs with improved management, as a result of CEPF investment. Examples of improved management include, but are not restricted to: increased patrolling, reduced intensity of snaring, invasive species eradication, reduced incidence of fire, and introduction of sustainable agricultural/fisheries practices. Do not record the entire area covered by the project - only record the number of hectares that have improved management.

If you have recorded part or all of a KBA as newly protected for the indicator entitled “protected areas” (section 17 below), and you have also improved its management, you should record the relevant number of hectares for both this indicator and the “protected areas” indicator.

Name of KBA	# of Hectares with strengthened management *	Is the KBA Not protected, Partially protected or Fully protected? Please select one: NP/PP/FP
Farwa	470 ha	PP

* Do not count the same hectares more than once. For example, if 500 hectares were improved due to implementation of a fire management regime in the first year, and 200 of these same 500 hectares were improved due to invasive species removal in the second year, the total number of hectares with improved management would be 500.

15. Protected Areas

15a. Number of hectares of protected areas created and/or expanded

Report on the number of hectares of protected areas that have been created or expanded as a result of CEPF investment.

Name of PA*	Country(s)	# of Hectares	Year of legal declaration or expansion	Longitude**	Latitude**

* If possible please provide a shape file of the protected area to CEPF.

** Indicate the latitude and longitude of the center of the site, to the extent possible, or send a map or shapefile to CEPF. Give geographic coordinates in decimal degrees; latitudes in the Southern Hemisphere and longitudes in the Western Hemisphere should be denoted with a minus sign (example: Latitude 38.123456 Longitude: -77.123456).

15b. Protected area management

If you have been requested to submit a Management Effectiveness Tracking Tool (METT), please follow the instructions below. If you have not been requested to submit a METT, please go directly to section 16.

Should you want to know more about the monitoring of protected area management effectiveness and the tracking tool, please click [here](#).

Download the METT template which can be found on [this page](#) and then work with the protected area authorities to fill it out. Please go to the Protected Planet website [here](#) and search for your protected area in their database to record its associated WDPA ID. Then please fill in the following table:

WDPA ID	PA Official Name	Date of METT*	METT Total Score
	Farwa Marine Protected Area	28/10-initial	21

** Please indicate when the METT was filled by the authorities of the park or provide a best estimate if the exact date is unknown. And please only provide METTs less than 12 months old.*

Please do not forget to submit the completed METT together with this report.

16. Production landscape

Please report on the number of hectares of production landscapes with strengthened management of biodiversity, as a result of CEPF investment. A production landscape is defined as a landscape where agriculture, forestry or natural product exploitation occurs. Production landscapes may include KBAs, and therefore hectares counted under the indicator entitled “KBA Management” may also be counted here. Examples of interventions include: best practices and guidelines implemented, incentive schemes introduced, sites/products certified and sustainable harvesting regulations introduced.

Number of hectares of production landscapes with strengthened management of biodiversity.

Name of Production Landscape*	# of Hectares**	Latitude***	Longitude***	Description of Intervention

** If the production landscape does not have a name, provide a brief descriptive name for the landscape.*

***Do not count the same hectares more than once. For example, if 500 hectares were strengthened due to certification in the first year, and 200 of these same 500 hectares were strengthened due to new harvesting regulations in the second year, the total number of hectares strengthened to date would be 500.*

**** Indicate the latitude and longitude of the center of the site, to the extent possible, or send a map or shapefile to CEPF. Give geographic coordinates in decimal degrees; latitudes in the Southern Hemisphere and longitudes in the Western Hemisphere should be denoted with a minus sign (example: Latitude 38.123456 Longitude: -77.123456).*

17. Beneficiaries

CEPF wants to record two types of benefits that are likely to be received by individuals: structured training and increased income. Please report on the number of men and women that have benefited from structured training (such as financial management, beekeeping, horticulture) and/or increased income (such as from tourism, agriculture, medicinal plant harvest/production, fisheries, handicraft production) as a result of CEPF investment. Please provide results since the start of your project to project completion.

17a. Number of men and women receiving structured training.

# of men receiving structured training *	# of women receiving structured training *
5 men receiving training on Turtle survey	

6 teachers trained on running environmental clubs	7 teachers trained on running environmental clubs
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**Please do not count the same person more than once. For example, if 5 men received structured training in beekeeping, and 3 of these also received structured training in project management, the total number of men who benefited from structured training should be 5.*

17b. Number of men and women receiving cash benefits.

# of men receiving cash benefits*	# of women receiving cash benefits*

**Please do not count the same person more than once. For example, if 5 men received cash benefits due to tourism, and 3 of these also received cash benefits from increased income due to handicrafts, the total number of men who received cash benefits should be 5.*

18. Benefits to Communities

CEPF wants to record the benefits received by communities, which can differ to those received by individuals because the benefits are available to a group. CEPF also wants to record, to the extent possible, the number of people within each community who are benefiting. Please report on the characteristics of the communities, the type of benefits that have been received during the project, and the number of men/boys and women/girls from these communities that have benefited, as a result of CEPF investment. If exact numbers are not known, please provide an estimate.

18a. Please provide information for all communities that have benefited from project start to project completion.

Name of Community	Community Characteristics (mark with x)							Type of Benefit (mark with x)								# of Beneficiaries		
	Subsistence economy	Small landowners	Indigenous/ ethnic peoples	Pastoralists / nomadic peoples	Recent migrants	Urban communities	Other*	Increased access to clean water	Increased food security	Increased access to energy	Increased access to public services (e.g. health care, education)	Increased resilience to climate change	Improved land tenure	Improved recognition of traditional knowledge	Improved representation and decision-making in governance forums/structures	Improved access to ecosystem services	# of men and boys benefiting	# of women and girls benefiting
Zwara						X												
Abu Kammach						X												

*If you marked "Other" to describe the community characteristic, please explain:

19b. For each law, policy or regulation listed above, please provide the requested information in accordance with its assigned number.

No.	Country(s)	Date enacted/ amended MM/DD/YYYY	Expected impact	Action that you performed to achieve this change
1				
2				
3				

20. Sustainable Financing Mechanism

Sustainable financing mechanisms generate financial resources for the long-term (generally five or more years). Examples of sustainable financial mechanisms include conservation trust funds, debt-for-nature swaps, payment for ecosystem services (PES) schemes, and other revenue, fee or tax schemes that generate long-term funding for conservation.

All CEPF grantees (or sub-grantees) with project activities that pertain to the creation and/or the implementation of a sustainable financing mechanism are requested to provide information on the mechanism and the funds it delivered to conservation projects during the project timeframe, unless another grantee involved with the same mechanism has already been or is expected to be tasked with this.

CEPF requires that all sustainable financing mechanism projects to provide the necessary information at their completion.

20a. Details about the mechanism

Fill in this table for as many mechanisms you worked on during your project implementation as needed.

NO.	Name of financing mechanism	Purpose of the mechanism*	Date of Establishment**	Description***	Countries
1					
2					
3					

*Please provide a succinct description of the mission of the mechanism.

**Please indicate when the sustainable financing mechanism was officially created. If you do not know the exact date, provide a best estimate.

***Description, such as trust fund, endowment, PES scheme, incentive scheme, etc.

20b. Performance of the mechanism

For each Financing Mechanism listed previously, please provide the requested information in accordance with its assigned number.

NO.	Project intervention*	\$ Amount disbursed to conservation projects**	Period under Review (MM/YYYY -MM/YYYY)***
1			
2			
3			

*List whether the CEPF grant has helped to create a new mechanism (Created a mechanism) or helped to support an existing mechanism (Supported an existing mechanism) or helped to create and then support a new mechanism (Created and supported a new mechanism).

**Please only indicate the USD amount disbursed to conservation projects during the period of implementation of your project and using, when needed, the exchange rate on the day of your report.

***Please indicate the period of implementation of your project or the period considered for the amount you indicated.

Please do not forget to submit any relevant document which could provide justification for the amount you stated above.

21. Biodiversity-friendly Practices

Please describe any biodiversity-friendly practices that companies have adopted as a result of CEPF investment. A company is defined as a legal entity made up of an association of people, be they natural, legal, or a mixture of both, for carrying on a commercial or industrial enterprise. While companies take various forms, for the purposes of CEPF, a company is defined as a for-profit business entity. A biodiversity-friendly practice is one that conserves or uses biodiversity sustainably.

Number of companies that adopt biodiversity-friendly practices

No.	Name of company	Description of biodiversity-friendly practice adopted during the project
1		
2		
...		

22. Networks & Partnerships

Please report on any new networks or partnerships between civil society groups and across to other sectors that you have established or strengthened as a result of CEPF investment. Networks/partnerships should have some lasting benefit beyond immediate project implementation. Informal networks/partnerships are acceptable even if they do not have a Memorandum of Understanding or other type of validation. Examples of networks/partnerships include: an alliance of fisherfolk to promote sustainable fisheries practices, a network of environmental journalists, a partnership between one or more NGOs with one or more private sector partners to improve biodiversity management on private lands, a working group focusing on reptile conservation. Please do not use this tab to list the partners in your project, unless some or all of them are part of such a network / partnership described above.

Number of networks and/or partnerships created and/or strengthened

No.	Name of Network	Name of Partnership	Year established	Did your project establish this Network/ Partnership? Y/N	Country(s) covered	Purpose
1						

2						
...						

23. Gender

If you have been requested to submit a Gender Tracking Tool (GTT), please follow the instructions provided in the Excel GTT template. If you have not been requested to submit a GTT, please go directly to Part V.

Should you want to know more about CEPF Gender Policy, please click [here](#).

Download the GTT template which can be found on [this page](#) and then work with your team to fill it out. Please do not forget to submit the completed GTT together with this report.

Part V. Information Sharing and CEPF Policy

CEPF is committed to transparent operations and to helping civil society groups share experiences, lessons learned, and results. Final project completion reports are made available on our Web site, www.cepf.net, and publicized in our newsletter and other communications.

Please include your full contact details below:

- 17. Name: Hisham Alfounas
- 18. Organization: Bado Environment Association
- 19. Mailing address: Zuwara, Libya
- 20. Telephone number:
- 21. E-mail address: badoprojects2013@gmail.com