

## CEPF Final Project Completion Report

<b>Organization Legal Name:</b>	Centro de Desenvolvimento Comunitario Conservation, Agriculture, and Reforestation
<b>Project Title:</b>	Training in Mundo Perdido Key Biodiversity Area of Timor-Leste
<b>Grant Number:</b>	66554
<b>CEPF Region:</b>	Wallacea
<b>Strategic Direction:</b>	3 Support sustainable natural resource management by communities in priority sites and corridors
<b>Grant Amount:</b>	\$40,747.00
<b>Project Dates:</b>	May 01, 2017 - February 28, 2019
<b>Date of Report:</b>	April 24, 2019

### Implementation Partners

List each partner and explain how they were involved in the project

### Conservation Impacts

Summarize the overall impact of your project, describing how your project has contributed to the implementation of the CEPF ecosystem profile

Planned Long-term Impacts - 3+ years (as stated in the approved proposal)

Impact Description	Impact Summary
Create high value income source for farming by including fruit trees and bamboo in reforestation	32 farmers will get income from trees that they planted in their area after 5 - 25 years coming. Recently 3 community groups that received training will earn money from tree nursery that they produce and they can sell to farmer want to buy.
Decrease prevalence of landslides by 30% through targeted reforestation.	Three Villages Builale, Loihono and Liaruca are risk to landslides, communities in three Villages and 4 School in Two villages Builale and Liaruca are planted trees in the risk area of landslides. And some community are planting in area of agriculture that every year effected by landslides.
Increase forest habitat for threatened species by 520 hectares.	

Reduce erosion by 25% of target areas (deforested areas and farms)	Mostly bold areas that tendencious effected by erosion have planted trees by 3 communities in 3 villages. This new location of trees will reduce the erosion for 20 years coming.
Sustain adherence to tara bandu limit small-scale logging, hunting of threatened species, and environmentally harmful agricultural practices	

Planned Short-term Impacts - 1 to 3 years (as stated in the approved proposal)

Impact Description	Impact Summary
Create tree nursery Plant 520 ha of stiff stemmed grasses and begin planting of saplings in these areas	More than 10.000 tree nursery have been created in 3 community villages group and 1 tree nursery in CDC. Have been planting to 3,5 hectares in Builale Vilage, Loihono Vilage and Liaruca Vilage,
Develop and implement tara bandu in 4 aldeias relating to small-scale logging, hunting, and environmentally harmful agricultural practices	
Improve food security and income of farmers through implementation of conservation agriculture and soil erosion practices	
Provide extension services and monitoring to 75 farmers implementing conservation agriculture and soil conservation techniques	
Train 75 farmers in landslide and erosion prevention, reforestation, and environmental awareness	

Describe the success or challenges of the project toward achieving its short-term and long-term impact objectives

Were there any unexpected impacts (positive or negative)?

## Project Components and Products/Deliverables

Describe the results from each product/deliverable:

Component		Deliverable										
#	Description	#	Description	Results for Deliverable								
2	Farmer Training in Sustainable Agriculture and Landslide Prevention/Reforestation	2.2	Participant names with gender and location	No	Participant Names	Group	Gender					
				Location								
				1	Ceario da Silva	Carvalho	HBA	Mane	Cai			
					leti ana							
				2	Ildefonso Antonio	Amaral	HBA	Mane				
					Betecai Ana							
				3	Jose dos Reis Belo		HBA	Mane				
					Betecai Ana							
				4	Salvador da Silva		HBA	Mane	Caitara	Hu		
				5	Domingos Gomes		HBA	Mane	Caitara	Hu		
				6	Januario de Carvalho		da Cruz		HBA			
					Mane		Liaro					
				7	Edmundo de Carvalho			HBA	Mane	Liaro		
				8	Manuel Xisto de Carvalho			HBA	Mane	Cai		
					leti ana							
				9	Celina da Costa		M. Soares	HBA	Feto	Heni		
					Uta							
				10	Emerenciana Lurdes			HBA	Feto	Heni		
					Uta							
				13	Epifania da Silva		Guterres	Munper	Mane	Cai		
					latu lale							
14	Honorio Gusmão da Costa			Munper	Mane	Cai						
	latu lale											
15	Anival da Silva		Ximenes	Munper	Mane	Cai						
	latu lale											
16	Madalena da Costa			Munper	Mane	Cai						
	latu lale											
19	Sisto da Costa			Munper	Mane	Cai latu lale						
18	Daniel Pinto / Mariana da Costa				Munper							
	Mane		Lia uai oli									
11	Armindo da Costa				Munper	Mane	Lia					
	uai oli											
12	Angela da Costa			Munper	Feto	Lia uai oli						
17	Aguida Maria da Costa				Munper	Feto	Lia					
	uai oli											
20	Olinda da Costa			Munper	Feto	Lia uai oli						
21	Agustinho de Almeida		F. Fatima			Mundo						

				<p>Perdido Mane Beca isi</p> <p>22 Marinho Ruas Mundo Perdido Mane Liamida</p> <p>23 Celestino da Costa Guterres Mundo Perdido Mane Borala</p> <p>24 Agostinho da Costa Mundo Perdido Mane Liamida</p> <p>25 Helio B. Hornai Guterres Mundo Perdido Mane Uairio</p> <p>26 Isau da</p>
2	Farmer Training in Sustainable Agriculture and Landslide Prevention/Reforestation	2.3	Classroom pre- and post-training survey/assessment	<p>Data :</p> <p>Naran :</p> <p>Gropu :</p> <p>Teste antes no depois treinamentu ba gropu</p> <p>1. Tuir ita bo'ot nia hanoin benefisiu floresta ba ema mak saida?</p> <p>2. Tuir ita bo'ot nia hanoin ema nia hahalok negative estraga ambiente mak saida ?</p> <p>3. Tuir ita boot nia hanoin tara bandu iha dimensaun hira ?</p> <p>4. Conservasaun Agricultura iha prinsipiu tolu?</p>
1	Project Staff Onboarding and Training	1.1	Roles and responsibilities for each project team member	<p>Simão Conceição da Costa</p> <p>Role : CEPF Project Manager</p> <p>Responsibilities :</p> <p>Design plan to execute budget</p> <p>Design plan in the office level and in the field present to CDC about CEPF program</p> <p>Produce CEPF financial report to CDC</p> <p>Design plan to request budget to CEPF</p> <p>Produce report (DTR, QFR, Progress report) send to CEPF</p> <p>Produce activities report to CDC</p> <p>Establish communication and coordination with village authority and groups Identified activities problems</p> <p>Identify solutions and alternatives to address the problems</p> <p>Give orientations to the 2 field officer</p> <p>Controlling task and responsibilities of two field staff in the office and terrain</p> <p>Control in two daily staff time sheet</p> <p>Do the</p>

				task of financial
1	Project Staff Onboarding and Training	1.2	Training agenda, materials, and copy of presentation from expert guest trainers	<p>Regarding the training agenda before starting the training of trainers and new participants decide together the training schedule</p> <p>Start time : 8:30 a.m.</p> <p>Snack : 09.30-09.45</p> <p>Break : 12.00-14.00</p> <p>Snack : 15.30-15.45</p> <p>Finish : 17.00</p> <p>The presentation material from the trainers uses slides and after the training the trainer sends the material to the participants using the flashdisk for the copy and the other trainer has printed the material then share it to the participants as a handle.</p>
1	Project Staff Onboarding and Training	1.3	Post-training report with meeting summary, photos of training, pre- and post-training survey/assessment	<p>The training results for trainers at the CDC level can get maximum participation from staff by getting information about reforestation, environment, Tara bandu and agriculture conservation and increasing knowledge and understanding but when training for trainers there is no pre- and post-training survey/assessment</p> <p>The training results for trainers at the CDC level can get maximum participation from staff by getting information about reforestation, environment, Tara bandu and agriculture conservation and increasing knowledge and understanding but when training for trainers there is no pre- and post-training survey/assessment</p>

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2	Farmer Training in Sustainable Agriculture and Landslide Prevention/Reforestation	2.1	Classroom training agenda and materials	<p>TRAINING AGENDA FOR GROUPS</p> <p>Date of training for groups</p> <p>Liaruca Anan group : 18 – 20 / 07 / 2018</p> <p>Mundo Perdido group : 6 – 8 / 08 / 2018</p> <p>Munper group : 15 – 17 / 08 / 2018</p> <p>HBA group : 27 – 29 / 08 / 2018</p> <p>The first day</p> <table border="1"> <thead> <tr> <th>No</th> <th>Time</th> <th>Programme/Activities</th> <th>Responsible</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>09:00 – 10:00</td> <td>Intrudusaun badak husi : Hato’o lia fuan relasiona ho objective programa Directur CDC Hato’o lia fuan Motivasaun ba Gropu liga Agricultura iha suco Extesionista Suco Hato’o lia fuan Motivasaun ba Gropu liga ba Seguransa iha Suco OPS Hato’o lia fuan Motivasaun ba Gropu, amesmo tempo loke treinamentu ba loron tolu iha semana ida ne’e Chefe Suco</td> <td></td> </tr> <tr> <td>2</td> <td>10:00 – 10:15</td> <td>Snack / Kafe dader</td> <td>Gropu</td> </tr> <tr> <td>3</td> <td>10:15 – 11:00</td> <td>Aprezentasaun Materia Floresta Ricardo J. DC. Belo</td> <td></td> </tr> </tbody> </table>	No	Time	Programme/Activities	Responsible	1	09:00 – 10:00	Intrudusaun badak husi : Hato’o lia fuan relasiona ho objective programa Directur CDC Hato’o lia fuan Motivasaun ba Gropu liga Agricultura iha suco Extesionista Suco Hato’o lia fuan Motivasaun ba Gropu liga ba Seguransa iha Suco OPS Hato’o lia fuan Motivasaun ba Gropu, amesmo tempo loke treinamentu ba loron tolu iha semana ida ne’e Chefe Suco		2	10:00 – 10:15	Snack / Kafe dader	Gropu	3	10:15 – 11:00	Aprezentasaun Materia Floresta Ricardo J. DC. Belo	
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3	Implementation of Farmer Training in Sustainable Agriculture	3.1	Documentation of trainer-facilitated, small-group practice implementation projects (e.g. list of implementation/learning objectives, participants by gender and location, photos of work done, list of materials used, survey of participants)	<p>CDC delivery Agriculture Conservation skill to community groups in the training period. During the training CDC delivery skill of implementation Agriculture about the benefit and impact of the implementation of Agriculture Conservation. But CDC and groups was not able to transfer the skills in the terrain, due to farmers use their own farmland for horticulture production purposes. List of participants participated training on Agriculture Conservation.</p> <table border="1"> <thead> <tr> <th>No</th> <th>Participant Names</th> <th>Group</th> <th>Gender</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Ceario da Silva Carvalho</td> <td>HBA</td> <td>Mane Cai</td> </tr> <tr> <td>2</td> <td>Ildefonso Antonio Amaral</td> <td>HBA</td> <td>Mane</td> </tr> <tr> <td>3</td> <td>Jose dos Reis Belo</td> <td>HBA</td> <td>Mane</td> </tr> <tr> <td>4</td> <td>Salvador da Silva</td> <td>HBA</td> <td>Mane Caitara Hu</td> </tr> <tr> <td>5</td> <td>Domingos Gomes</td> <td>HBA</td> <td>Mane Caitara Hu</td> </tr> <tr> <td>6</td> <td>Januario de Carvalho da Cruz</td> <td>HBA</td> <td></td> </tr> <tr> <td>7</td> <td>Edmundo de Carvalho</td> <td>HBA</td> <td>Mane Liaro</td> </tr> <tr> <td>8</td> <td>Manuel Xisto de Carvalho</td> <td>HBA</td> <td>Mane Cai</td> </tr> <tr> <td>9</td> <td>Celina da Costa M. Soares</td> <td>HBA</td> <td>Feto Heni</td> </tr> <tr> <td>10</td> <td>Emerenciana Lurdes</td> <td>HBA</td> <td>Feto Heni</td> </tr> </tbody> </table>	No	Participant Names	Group	Gender	1	Ceario da Silva Carvalho	HBA	Mane Cai	2	Ildefonso Antonio Amaral	HBA	Mane	3	Jose dos Reis Belo	HBA	Mane	4	Salvador da Silva	HBA	Mane Caitara Hu	5	Domingos Gomes	HBA	Mane Caitara Hu	6	Januario de Carvalho da Cruz	HBA		7	Edmundo de Carvalho	HBA	Mane Liaro	8	Manuel Xisto de Carvalho	HBA	Mane Cai	9	Celina da Costa M. Soares	HBA	Feto Heni	10	Emerenciana Lurdes	HBA	Feto Heni
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4	Implementation of Landslide Prevention and Reforestation	4.1	Documentation of trainer-facilitated, small-group practice implementation projects (e.g. list of implementation/learning objectives, participants by gender and age, photos of work done, list of materials used, survey of participants)	The purpose of applying planting practices to groups accompanied by trainers is to know the spacing between young saplings to one another, how to measure, how to tear polybags. The equipment used is meters, machetes, shovels etc. this practice participation from local leaders, group members and teachers from elementary schools
5	Tree Nursery Development	5.1	Results of market assessment for saplings and tree nursery	CDC provide skill to farmers groups to implement planting sapling , no market assessment for selling or marketing sapling and tree nursery. In the future farmers will sell their sapling and tree nursery once they have practice in their location
5	Tree Nursery Development	5.2	Nursery management plan (e.g. location and land rights, roles and responsibilities	The location of group nursery development is given from group members and local leaders, the roles and responsibilities of staff are to coordinate with local leaders and group members to identify nursery locations, provide nursery training to groups and practices, organize groups to schedule group activities to plant and monitor to provide technical assistance to groups.



			of staff, record-keeping policies)																																					
5	Tree Nursery Development	5.3	Training agenda and materials for nursery management/ staff	<p>TRAINING AGENDA FOR GROUPS</p> <p>Date of training for groups</p> <p>Liaruca Anan group : 18 – 20 / 07 / 2018</p> <p>Mundo Perdido group : 6 – 8 / 08 / 2018</p> <p>Munper group : 15 – 17 / 08 / 2018</p> <p>HBA group : 27 – 29 / 08 / 2018</p> <p>The first day</p> <table border="1"> <thead> <tr> <th>No</th> <th>Time</th> <th>Programme/Activities</th> <th>Responsible</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td>09:00 – 10:00</td> <td>Intrudusaun badak husi : Hato'o lia fuan relasiona ho objective programa Directur CDC Hato'o lia fuan Motivasaun ba Gropu liga Agricultura iha suco Extesionista Suco Hato'o lia fuan Motivasaun ba Gropu liga ba Seguransa iha Suco OPS Hato'o lia fuan Motivasaun ba Gropu, amesmo tempo loke treinamentu ba loron tolu iha semana ida ne'e Chefe Suco</td> <td></td> </tr> <tr> <td>2</td> <td>10:00 – 10:15</td> <td>Snack / Kafe dader Gropu</td> <td></td> </tr> <tr> <td>3</td> <td>10:15 – 11:00</td> <td>Aprezentasaun Materia Floresta Ricardo J. DC. Belo</td> <td></td> </tr> <tr> <td></td> <td>11:00 – 12:00</td> <td>Tekniko Halo Viveirus Ricardo J. DC. Belo</td> <td></td> </tr> <tr> <td>5</td> <td>12:00 – 13:30</td> <td>Han Meudia</td> <td>Gropu</td> </tr> <tr> <td>6</td> <td>13:30 – 14:15</td> <td>Tekniko Kuda</td> <td>Ricardo J. DC. Belo</td> </tr> <tr> <td>7</td> <td>14:15 – 15:00</td> <td>Tekniko halo Lutu Moris</td> <td></td> </tr> </tbody> </table>	No	Time	Programme/Activities	Responsible	1					09:00 – 10:00	Intrudusaun badak husi : Hato'o lia fuan relasiona ho objective programa Directur CDC Hato'o lia fuan Motivasaun ba Gropu liga Agricultura iha suco Extesionista Suco Hato'o lia fuan Motivasaun ba Gropu liga ba Seguransa iha Suco OPS Hato'o lia fuan Motivasaun ba Gropu, amesmo tempo loke treinamentu ba loron tolu iha semana ida ne'e Chefe Suco		2	10:00 – 10:15	Snack / Kafe dader Gropu		3	10:15 – 11:00	Aprezentasaun Materia Floresta Ricardo J. DC. Belo			11:00 – 12:00	Tekniko Halo Viveirus Ricardo J. DC. Belo		5	12:00 – 13:30	Han Meudia	Gropu	6	13:30 – 14:15	Tekniko Kuda	Ricardo J. DC. Belo	7	14:15 – 15:00	Tekniko halo Lutu Moris	
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5	Tree Nursery Development	5.5	Nursery records (e.g. accounting records, number of saplings raise, number of saplings disbursed, photos of nursery)	Tree saplings in the CDC nursery are 5100 and 9 species and have been distributed to groups among others: HBA group 961, group 1878 Munper group 1733 and 131 saplings to Ossu de cima Suco (Village) and some tree saplings that have died The saplings in the group nurseries have been partially transplanted like the Munper group producing 2444 trees from 6 species and 1616 saplings have moved into the fields and there are still some left and some dead, the Liaruca anan group produces 3000 saplings with 6 species and 876 saplings have been transplanted and the HBA group has produced 1138 saplings that have not been transplanted into the field because the saplings are still small.								
6	Environmental Awareness Education and Training	6.1	Classroom training agenda and materials	<p>TRAINING AGENDA FOR GROUPS</p> <p>Date of training for groups</p> <p>Liaruca Anan group : 18 – 20 / 07 / 2018</p> <p>Mundo Perdido group : 6 – 8 / 08 / 2018</p> <p>Munper group : 15 – 17 / 08 / 2018</p> <p>HBA group : 27 – 29 / 08 / 2018</p> <p>The first day</p> <table border="1"> <thead> <tr> <th>No</th> <th>Time</th> <th>Programme/Activities</th> <th>Responsible</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	No	Time	Programme/Activities	Responsible	1			
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				<p>09:00 – 10:00  Intrudusaun badak husi :  Hato’o lia fuan relasiona ho objective  programa Directur CDC  Hato’o lia fuan Motivasaun ba Gropu  liga Agricultura iha suco Extesionista Suco  Hato’o lia fuan Motivasaun ba Gropu  liga ba Seguransa iha Suco OPS  Hato’o lia fuan Motivasaun ba Gropu,  amesmo tempo loke treinamentu ba loron tolu iha  semana ida ne’e Chefe Suco</p> <p>2 10:00 – 10:15 Snack / Kafe dader  Gropu</p> <p>3 10:15 – 11:00 Apresentasaun Materia  Floresta Ricardo J. DC. Belo</p> <p>11:00 – 12:00 Tekniko Halo Viveirus  Ricardo J. DC. Belo</p> <p>5 12:00 – 13:30 Han Meudia Gropu</p> <p>6 13:30 – 14:15 Tekniko Kuda Ricardo J. DC.  Belo</p> <p>7 14:15 – 15:00 Tekniko halo Lutu Moris  Ricardo J. DC. Belo</p> <p>8 15:00 – 15:15 Snack / Kafe Lokraik  Gropu</p> <p>9 15:15 – 16:00 Tekniko kondus erosaun  Simão C. da Costa</p> <p>10 16:00 – 17:00 Ambiente Simão C. da  Costa</p> <p>The second day  No Horas TRAINING AGENDA FOR GROUPS  Date of Programa Responsavel</p> <p>1 09:00 – 09:45 Agroflorestal Ricardo J.</p>
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6	Environmental Awareness Education and Training	6.3	Classroom pre- and post-training survey/assessment	Data	:			
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				Gropu	:			
					Teste antes no depois treinamentu	ba		
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7	Tara Bandu Facilitation	7.1	Documentatio n of community meetings held with list of participants by age, gender, and role in the community	List of target groups who are participated training and discussion about Tarabando skills and benefit of Tarabandu  <table border="1"> <thead> <tr> <th>No</th> <th>Participant Names</th> <th>Group</th> <th>Gender</th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Ceario da Silva Carvalho</td> <td>HBA</td> <td>Male</td> <td>Cai leti ana</td> </tr> <tr> <td>2</td> <td>Ildfonso Antonio Amaral</td> <td>HBA</td> <td>Male</td> <td>Betecai Ana</td> </tr> <tr> <td>3</td> <td>Jose dos Reis Belo</td> <td>HBA</td> <td>Male</td> <td>Betecai Ana</td> </tr> <tr> <td>4</td> <td>Salvador da Silva</td> <td>HBA</td> <td>Male</td> <td>Caitara Hu</td> </tr> <tr> <td>5</td> <td>Domingos Gomes</td> <td>HBA</td> <td>Male</td> <td>Caitara Hu</td> </tr> <tr> <td>6</td> <td>Januario de Carvalho da Cruz</td> <td>HBA</td> <td></td> <td>Male Liaro</td> </tr> <tr> <td>7</td> <td>Edmundo de Carvalho</td> <td>HBA</td> <td>Male</td> <td>Liaro</td> </tr> <tr> <td>8</td> <td>Manuel Xisto de Carvalho</td> <td>HBA</td> <td>Male</td> <td>Cai leti ana</td> </tr> <tr> <td>9</td> <td>Celina da Costa M. Soares</td> <td>HBA</td> <td>Female</td> <td>Heni Uta</td> </tr> <tr> <td>10</td> <td>Emerenciana Lurdes</td> <td>HBA</td> <td>Female</td> <td>Heni Uta</td> </tr> <tr> <td>13</td> <td>Epifania da Silva Guterres</td> <td>Munper</td> <td>Male</td> <td>Cai latu lale</td> </tr> <tr> <td>14</td> <td>Honorio Gusmão da Costa</td> <td>Munper</td> <td>Male</td> <td>Cai latu lale</td> </tr> <tr> <td>15</td> <td>Anival da Silva Ximenes</td> <td>Munper</td> <td>Male</td> <td>Cai latu lale</td> </tr> <tr> <td>16</td> <td>Madalena da Costa</td> <td>Munper</td> <td>Male</td> <td>Cai latu lale</td> </tr> <tr> <td>19</td> <td>Sisto da Costa</td> <td>Munper</td> <td>Male</td> <td>Cai latu lale</td> </tr> <tr> <td>18</td> <td>Daniel Pinto / Mariana da Costa</td> <td>Munper</td> <td></td> <td>Male Lia uai oli</td> </tr> <tr> <td>11</td> <td>Armindo da Costa</td> <td>Munper</td> <td>Male</td> <td>Lia uai oli</td> </tr> <tr> <td>12</td> <td>Angela da Costa</td> <td>Munper</td> <td>Female</td> <td>Lia uai oli</td> </tr> <tr> <td>17</td> <td>Aguida Maria da Costa</td> <td>Munper</td> <td>Female</td> <td>Lia uai oli</td> </tr> <tr> <td>20</td> <td>Olinda da Costa</td> <td>Munper</td> <td>Female</td> <td>Lia uai oli</td> </tr> <tr> <td>21</td> <td>Agustinho de Almeida F. Fatima</td> <td>Mundo</td> <td></td> <td>Perdido Male Beca isi</td> </tr> </tbody> </table>	No	Participant Names	Group	Gender		1	Ceario da Silva Carvalho	HBA	Male	Cai leti ana	2	Ildfonso Antonio Amaral	HBA	Male	Betecai Ana	3	Jose dos Reis Belo	HBA	Male	Betecai Ana	4	Salvador da Silva	HBA	Male	Caitara Hu	5	Domingos Gomes	HBA	Male	Caitara Hu	6	Januario de Carvalho da Cruz	HBA		Male Liaro	7	Edmundo de Carvalho	HBA	Male	Liaro	8	Manuel Xisto de Carvalho	HBA	Male	Cai leti ana	9	Celina da Costa M. Soares	HBA	Female	Heni Uta	10	Emerenciana Lurdes	HBA	Female	Heni Uta	13	Epifania da Silva Guterres	Munper	Male	Cai latu lale	14	Honorio Gusmão da Costa	Munper	Male	Cai latu lale	15	Anival da Silva Ximenes	Munper	Male	Cai latu lale	16	Madalena da Costa	Munper	Male	Cai latu lale	19	Sisto da Costa	Munper	Male	Cai latu lale	18	Daniel Pinto / Mariana da Costa	Munper		Male Lia uai oli	11	Armindo da Costa	Munper	Male	Lia uai oli	12	Angela da Costa	Munper	Female	Lia uai oli	17	Aguida Maria da Costa	Munper	Female	Lia uai oli	20	Olinda da Costa	Munper	Female	Lia uai oli	21	Agustinho de Almeida F. Fatima	Mundo		Perdido Male Beca isi
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7	Tara Bandu Facilitation	7.2	Photos of community meetings	Photo of target groups meeting discussion about Tarabando program
7	Tara Bandu Facilitation	7.3	Meeting minutes— what was discussed, points of agreement, points of contention or concern	Minutes of the training and discussion on the skills about Tarabandu with target groups Introducing the objective of implementing Tarabandu program to four community groups : <ul style="list-style-type: none"> <li>• Objective of Tarabando</li> <li>• Function of TaraBando Program</li> <li>• Impact of Tarabando Program</li> <li>• Dimension of Tarabando</li> <li>• Process of TaraBando Implementation</li> </ul> Target groups comments : <ul style="list-style-type: none"> <li>• 2 locations have implemented Tarabando in their location before CDC introduce the program in their villages</li> <li>• Community feel happy to this new skills</li> <li>• Community was ready to implement once there is funding for organizing Ritual Ceremony of Tarabando</li> <li>• Community was interesting to implement TaraBando because through TaraBando people : Prevent or Prohibit for people to hunt species , burnt forest, cutting trees</li> </ul>
7	Tara Bandu Facilitation	7.4	Documentation of agreed-upon practices and methods for enforcement	CDC could not realize physical Tarabando Program because to realize ritual traditional ceremony firstly we should provide buffaloes, pigs goats and rice to local leaders and traditional , secondly we should invite all entire people in the village to make unanimity agreement than killing animals to approve common decision in the village.
7	Tara Bandu Facilitation	7.5	Documentation of community plan for implementation/self-monitoring	There is hope and expectation to design plan for implementation / self monitoring but because no guaranty funding for the ritual traditional ceremony, therefore not planning in the present time but it will be realized in the future.
7	Tara Bandu Facilitation	7.6	Survey of community members of regular intervals for	Up to present time we did not make any special survey for community groups to gathering data on Tarabando program in the future

			compliance with tara bandu, recommendations for next steps	
8	Strengthening of Centro de Desenvolvimento Comunitario	8.1	Baseline CEPF civil society tracking tool and gender tracking tool	
8	Strengthening of Centro de Desenvolvimento Comunitario	8.2	Final CEPF civil society tracking tool and gender tracking tool	
4	Implementation of Landslide Prevention and Reforestation	4.2	Report on community members' individual implementation (e.g. use of techniques by trainees, hectares of stiff-stemmed grasses planted, number of seedlings planted, location of stiff-stemmed grasses and seedlings planted, replication to non-trainees, next	<p>CDC nurseries was Munper's group planted 1878 young saplings occupying one and a half hectares and some died because of damage by animals, HBA planted 961 saplings that occupy an area of half a hectare, Liaruca group Anan planted 1733 young trees which occupy one and a half hectares and local leader Ossu de Cima planted 131 saplings of young trees occupying an area of one tenth of a hectare. Saplings of young trees that have been planted in the field are some likely dead</p> <p>Some young trees in group nurseries have been partially transplanted into the field namely the Munper Group has transplanted 1616 saplings by occupying one and a half hectares, the Liaruca anan group has transplanted 786 saplings that occupy half a hectare the place for planting young saplings is spread in place of group members and the community.</p>
3	Implementation of Farmer Training in Sustainable Agriculture	3.2	Report on farmers' individual implementation (e.g. use of techniques by	We only offering skills on Agriculture Conservation to participants during the training period. We were able transfer the benefit and impact of the implementation of Agriculture Conservation. But both CDC and groups was not able to transfer the skills in the terrain or practiced it, due to farmers used their farmer land for horticulture



			trainees, hectares of farmland using conservation agriculture techniques, use of terracing, use of erosion prevention methods, crop yields, replication to non-trainees, next steps, ph	production purposes
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Please describe and submit any tools, products, or methodologies that resulted from this project or contributed to the results.

## Lessons Learned

Describe any lessons learned during the design and implementation of the project, as well as any related to organizational development and capacity building.

Consider lessons that would inform:

- Project Design Process (*aspects of the project design that contributed to its success/shortcomings*)
- Project Implementation (*aspects of the project execution that contributed to its success/shortcomings*)
- Describe any other lessons learned relevant to the conservation community

**During the project implementation process we learned a lot from this project, one of this was capacity building, especially two staff working until the end of this project namely:**

***Simão Conceição da Costa's* project manager gained many skills from this project namely: system conservation grants (DTR, QFR, Progress report, Final Completion report), e-mail, finance, organizing groups, communication with local leaders especially Mount Mundo Perdido, log book vehicle, pay roll , check in bank process, power of attorney, information on Tara bandu and conservation of agriculture.**

**Assistant Manager *Ricardo Jorge da Costa Belo* gained the skills of this project, namely: finances (bookkeeping), knowledge in the field of agricultural conservation and Tara Bandu, knowledge in organizing groups, providing training to groups, log books.**

**One of the organizational developments skills that CDC can be obtained from this project is the development of quotations, for example, how to carry out the quotation process according to the agreement of both parties and Quick book skill for CDC finance accounting.**

## Sustainability / Replication

Summarize the success or challenges in ensuring the project will be sustained or replicated, including any unplanned activities that are likely to result in increased sustainability or replicability.

As long as the Project starts until completion the CDC summarizes the successes and challenges that ensure the project will be continued or replicated as follows:

### Challenge

- The target area for implementing projects in four sucos (villages) is too broad/large
- The vehicle purchase process does not follow the approval procedure between the two parties (CEPF and CDC) which is the fault of the CDC itself so that the CDC loses about four months and actually time to carry out activities in the Target group at Mundo Perdido KBA but the CDC must resolve the quotation problem.
- Unable to apply conservation agriculture to farmers because the Training of trainer for conservation agriculture for CDC trainers at the time had no practice and CDC had difficulty applying it to the target group at Mundo Perdido KBA, Difficulties in identifying particular gardens that apply practice. Certain agricultural conservation methods are difficult to implement, for example the spread of straw on the ground before being planted to negate the need to plow. Without high grass to make straw, this method becomes more difficult and difficulty in analyzing the rainy season due to climate change (when rain will start / end throughout the year and the volume of rainfall).
- The 3-year long-term impact on conservation and reforestation will not be achieved because the proposal does not include the costs of buying materials and equipment for saplings protection fences that will be planted in the field, especially in conservation and reforestation areas, while at Mundo Perdido KBA now the CDC and groups plant saplings in the area are only fenced with bamboo that has been in small pieces but the duration of the bamboo is only a few months and in the future it is likely that young saplings will be eaten and damaged by animals.
- After mid-project in June 2018, the CDC provides financial duties and responsibilities to the two staff working on this project to carry out financial duties and responsibilities but CDC itself does not prepare and provide training and financial skills to the two staff working on this project and making it difficult staff plan good activities in the field because they have to spend time concentrating on finances to implement them.
- There are group members who are not active in running group activities because primary and secondary needs so that they influence group outcomes that are not optimal
- In this project the actual activities that will be carried out are conservation and reforestation, but in reality the CDC also implements agroforestry because in the Mundo Perdido biodiversity conservation area the community pets are free and will cause damage to the saplings planted

### success

- The CDC has shared information or training about Environment awareness, Reforestation, Conservation Agriculture and Tara Bandu to 40 farmers which was identified as target groups in the Key to Biodiversity Mundo Perdido

- The CDC and the target group have planted saplings in the field of approximately 4 hectares

**Unplanned activities that contribute to results**

- When the CDC and the group plant young saplings in the field at Mundo Perdido and get participation from local leaders, communities, teachers and elementary school students
- Communities and local leaders who are not involved in the group but they have initiatives to plant young saplings at their place, CDC and groups divide young saplings for plant

**Safeguards**

If not listed as a separate Project Component and described above, summarize the implementation of any required action related to social, environmental, or pest management safeguards

<ul style="list-style-type: none"> <li>• In short time decrease Communities destroy the ambientfor the personal purposes in the Area of Month Perdido</li> <li>• In short time unidentified people who are cutting the trees for personal purposes in the Area of Month Perdido</li> <li>• In short decrease unidentified people who are doing hunting wild animals or species who are living in wild forest in the Area of Month Perdido</li> <li>• In short time decrease communities who are burning the wild forest in the Area of Month Perdido</li> <li>• In long termit will increase the existence of wild species in the jungle or wild forest in the Area of Month Perdido</li> <li>• In long term it will strengthen theexistence of wild threes and forest in the Area of Mont Perdido</li> <li>• In long termit will strengthen the structure of land in the Area of Month Perdido</li> <li>• In long termwill no more land slide, erosion and bald landin the Area of Month Perdido</li> <li>• In long termit will be highj nutrition and land will fertile in the Area of Month Perdido</li> <li>• Farmers will develop agriculture activties without harming the species the area of Month Perdodo, without harmingwild trees and forest in the Area of Month Perdido</li> <li>• In long term raining season will stableandregular comingevery year</li> </ul>
<p>The Purpose of Communities special teachers intended to plant more trees around the compound of Waitono primary school is to avoid erosion happen in long terms coming and also to strengthen three growing around the school to protect the school from the win or storm in the school</p>
<p><i>The purpose of Community and teachers with CDC to plants threes around the compound of this primary school is because this primary school is affected by small Landslide around the compound of school,</i></p>
<p><i>The propose of School and CDC plants the compound of this primary schools is because this school are in high land a little bit bald land. The function of this trees are to protect the land from erosion, landslide, storms from the win.</i></p>
<p>The Purpose of Communities special teachers intended to plant more trees around the compound of Uatusula primary school is to avoid erosion happen in long terms coming and also to strengthen three</p>

growing around the school to protect the school from the win or storm in the school

*The propose of Communities and Local village leaders and CDC decided to plants the compound of this Village office is because this village office in high land bald land. The function of this trees are to protect the land from erosion, landslide, storms from the win*

*The propose of Communities and Local village leaders and CDC decided to plants the trees in this area, because this area is Land slide area, bald area, erosion area. Therefore the propose is to protect the land from landslide, reforestation in the bald land, and to protect the land from erosion when there is rain and win.*

*The propose of Communities and CDC decided to plants the trees in this area, because this area is Land slide area, bald area, erosion area. Therefore the propose is to protect the land from landslide, reforestation in the bald land, and to protect the land from erosion when there is rain and win.*

*The propose of Community and CDC decided to plants the trees in this area, because this area is Land slide area, bald area, erosion area Water spring area. Therefore the propose is to protect the land from landslide, reforestation in the bald land, and to protect the land from erosion when there is rain and win, and to protect the water spring from the landslide.*

## Additional Comments/Recommendations

Use this space to provide any further comments or recommendations in relation to your project or CEPF

- The wide of KBA in month Perdido is 520 hectares, but CDC only cover 3-5 hectares, therefore we recomended to CEPF continue to program in the future to cover the target area that CDC still not cover with project 1,5 years.
- CDC is new partners with CEPF, we have many obstacle in the beginning to follow the rules and systems of CEPF in the beginning but with our professional communication, coordination and collaboration we can come to the end of project, even though with the minimum result.

## Additional Funding

Provide details of any additional funding that supported this project and any funding secured for the project, organization, or the region, as a result of CEPF investment

**Total additional funding (US\$)**

\$0.00



### **Type of funding**

*Please provide a breakdown of additional funding (counterpart funding and in-kind) by source, categorizing each contribution into one of the following categories:*

- A Project Co-Financing (other donors or your organization contribute to the direct costs of this project)*
- B Grantee and Partner Leveraging (other donors contribute to your organization or a partner organization as a direct result of successes with this CEPF funded project)*
- C Regional/Portfolio Leveraging (other donors make large investments in a region because of CEPF investment or successes related to this project)*

**No other donors co-funding with CEPF project**

### **Information Sharing and CEPF Policy**

CEPF is committed to transparent operations and to helping civil society groups share experiences, lessons learned, and results. Final project completion reports are made available on our Web site, [www.cepf.net](http://www.cepf.net), and publicized in our newsletter and other communications.

1. Please include your full contact details (Name, Organization, Mailing address, Telephone number, E-mail address) below

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