

FINAL PROJECT COMPLETION REPORT

I. BASIC DATA

Organization Name: Conservation International-Madagascar

Project Title: Biodiversity Conservation Training Program

II. OPENING REMARKS

Provide any opening remarks that may assist in the review of this report.

III. ACHIEVEMENT OF PROJECT PURPOSE

Project Purpose: *To increase the number of qualified Malagasy conservation professionals using up-to-date biodiversity information and tools.*

Planned vs. Actual Performance

Indicator	Actual at Completion
Purpose-level:	
<i>Indicator 1.1 At least 75% of people trained in conservation biology at the University level for continuation into work with governmental or non-governmental organizations working under the National Environmental Program</i>	The number of qualified Malagasy conservation professionals increased: more than 75%
<i>Indicator 1.2 At least 25% of the graduate students within the biology department of the National University participate in the conservation-related modules each year they are offered</i>	The number of graduated Malagasy conservation students increased: more than 25%

Describe the success of the project in terms of achieving its intended impact objective and performance indicators.

CI/CBC enhanced the level of students and professionals working for Conservation Biodiversity program

Were there any unexpected impacts (positive or negative)?

No

IV. PROJECT OUTPUTS

Project Outputs: Enter the project outputs from the Logical Framework for the project

Planned vs. Actual Performance

Indicator	Actual at Completion
Output 1: New conservation biology and natural resources management component developed and integrated into university biology programs	
<i>Indicator 1.1 Conservation biology training components developed for September 2002 academic year</i>	Contact, negotiation with Sciences faculty at The university of Antananarivo for this training program established
<i>Indicator 1.2 Courses and modules drafted by the end of 2001</i>	Courses and modules in curriculum of the faculty established
<i>Indicator 1.3 Materials reviewed, revised and produced</i>	Not done because new orientation proposed: an assessment of needs in process (academic and professional) for the Biodiversity Conservation program
<i>Indicator 1.4 Courses and modules offered for students and/or professionals beginning September 2002</i>	Depending on the results of the above activity
Output 2: Post-graduate field study and research supported	
<i>Indicator 2.1 A total of up to 8 post-graduate field studies/research efforts to be carried out in Madagascar, funded. These will be accepted during the first two years of CEPF funding and each case will be provided with 3 years of funding support at an average of \$2,000.00 per year</i>	32 post-graduate studies carried out: especially for threatened flora and fauna species
Output 3: Project Management System in place and operational	
<i>Indicator 3.1 Program oversight carried out throughout CEPF's funding period</i>	Monitoring program operational and implemented
<i>Indicator 3.2 Administrative systems put in place for review and approval process of funding</i>	Administrative and financial operational

Describe the success of the project in terms of delivering the intended outputs.

For the output 1: The collaboration between the university (sciences faculty) and the consortium (professionals in Biodiversity Conservation Training Program) strengthened

For the output 2: the objective reached and many information on threatened species updated (database available and updated)

For the output 3:
Project management operational and implemented

Were any outputs unrealized? If so, how has this affected the overall impact of the project?

Output 1 realized at 50% but does not affect the others outputs

V. SAFEGUARD POLICY ASSESSMENTS

Provide a summary of the implementation of any required action toward the environmental and social safeguard policies within the project.

Courses and modules offered to the students at the university became more specialized and more focused to Biodiversity Conservation. Research on faunistic and floristic species improved and initiated students on research program. Biologists became more skilled and efficient so that they are solicited for different conservation and development programs

VI. LESSONS LEARNED FROM THE PROJECT

Describe any lessons learned during the various phases of the project. Consider lessons both for future projects, as well as for CEPF's future performance.

- Training needs well identified,
- Training opportunities existing,
- Budget available but funding needs increased because many threatened species should be studied
- Species studies improved the category and status of IUCN red list

Project Design Process: (aspects of the project design that contributed to its success/failure)

- Scientific knowledge enriching and immediately applicable
- Experiences more developed

II. ADDITIONAL COMMENTS AND RECOMMENDATIONS

- This Conservation Training program should be pursued and implemented in the future within CI/CBC program
- Budget should be increased because many studies on threatened species should be more launched
- New tools for Conservation Training Program should be given to the university by way of CI/CBC-Madagascar. This approach improve the collaboration between CI and academic partners