## CEPF SMALL GRANT FINAL PROJECT COMPLETION REPORT

Organization Legal Name:	Isle Botanica
Project Title:	Rare Plants of Niue
Date of Report:	March 2013
Report Author and Contact Information	Dr. Art Whistler

**CEPF Region:** Pacific

Strategic Direction: Threatened and endangered plant species

Grant Amount: \$19,929

Project Dates: 1 April 2012 to 31 January 2013

Implementation Partners for this Project (please explain the level of involvement for each partner): Department of Environment, Niue. They organized the workshop and supplied the participants.

## **Conservation Impacts**

Please explain/describe how your project has contributed to the implementation of the CEPF ecosystem profile.

The project identified and profiled 57 plant species that are rare on Niue. From these, 4 were recommended for inclusion on the Red List of Niuean plants. Previous to that there were no plant species on the Red List for Niue.

Please summarize the overall results/impact of your project against the expected results detailed in the approved proposal.

The report provides a profile on each of the 57 rare or hard to find species. These can be identified from photographs as well as botanical descriptions found on the website set up for this purpose (floraofniue.org).. Prior to this, there was virtually no information on which plants are rare, threatened, or endangered on Niue. All known locations of collections are included, so that scientists know where to look for the species. From the location data, areas with high concentrations of rare species can be identified, and possibly protected. A public lecture was given on the work, and 2% of the island's population attended.

Please provide the following information where relevant:

Hectares Protected: 0 Species Conserved: 0 Corridors Created: 0

Describe the success or challenges of the project toward achieving its short-term and long-term impact objectives.

The short term goal was achieved. The plants were identified. The long term goal is to protect the species, which is the next step.

### Were there any unexpected impacts (positive or negative)?

There were no negative impacts from the work. The Niue staff did a great job, and provided 15 participants to the lectures, and nearly all of the went on the four field trips that were organized by the Department of Environment.

#### **Lessons Learned**

Describe any lessons learned during the design and implementation of the project, as well as any related to organizational development and capacity building. Consider lessons that would inform projects designed or implemented by your organization or others, as well as lessons that might be considered by the global conservation community.

The project went surprisingly well. There was a problem with securing transportation, but it was quick solved by the local organizers. But it points to the need to have a vehicle dedicated to the project, instead of one whose time has to be shared. The public should be involved as much as possible, because when you have finished your work and gone, they are the ones left to manage the rest of the project. The public meeting was a big success, and afterwards several of the participants worked with us on other aspects of rare plants of Niue.

# Project Design Process: (aspects of the project design that contributed to its success/shortcomings)

Involving the public, and having reliable local officials organizing the project. The director of the environment was 100% behind our work, and the contact person, Logo, was a great help in designing the project to work around the needs of the department and participants.

## Project Implementation: (aspects of the project execution that contributed to its success/shortcomings)

Also inviting the right people attend the workshop. One woman, who was not known by us, we keenly interested in our work since she had been tasked to do a book on Niue plants for the Niuean high school.

### Other lessons learned relevant to conservation community:

People outside of government should be invited, since some of them can be quite enthusiastic in the work.

### **ADDITIONAL FUNDING**

Provide details of any additional donors who supported this project and any funding secured for the project as a result of the CEPF grant or success of the project.

Donor	Type of Funding*	Amount	Notes
N.A.			

<sup>\*</sup>Additional funding should be reported using the following categories:

- **A** Project co-financing (Other donors contribute to the direct costs of this CEPF project)
- **B** Grantee and Partner leveraging (Other donors contribute to your organization or a partner organization as a direct result of successes with this CEPF project.)
- **C** Regional/Portfolio leveraging (Other donors make large investments in a region because of CEPF investment or successes related to this project.)

## Sustainability/Replicability

Summarize the success or challenge in achieving planned sustainability or replicability of project components or results.

It is difficult to find suitable personnel to run conservation projects like this because the population of Niue is so small (less than 1500). However, the Department of the Environment fortunately has several experience people in positions of power, including Logo, who worked on another project with me over a decade ago.

Summarize any unplanned sustainability or replicability achieved.

Helping a Department of Agriculture (Forestry) identify plants for her planned book on Niue plants.

### Safeguard Policy Assessment

Provide a summary of the implementation of any required action toward the environmental and social safeguard policies within the project.

N.A.

### **Additional Comments/Recommendations**

## **Information Sharing and CEPF Policy**

CEPF is committed to transparent operations and to helping civil society groups share experiences, lessons learned, and results. Final project completion reports are made available on our Web site, www.cepf.net, and publicized in our newsletter and other communications.

Please include your full contact details below:

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\*\*\*If your grant has an end date other than JUNE 30, please complete the tables on the following pages\*\*\*

## **Performance Tracking Report Addendum**

## **CEPF Global Targets**

(Enter Grant Term)

Provide a numerical amount and brief description of the results achieved by your grant. Please respond to only those questions that are relevant to your project.

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Project Results	Is this question relevant ?	If yes, provide your numerical response for results achieved during the annual period.	Provide your numerical response for project from inception of CEPF support to date.	Describe the principal results achieved from July 1, 2007 to June 30, 2008. (Attach annexes if necessary)
1. Did your project strengthen management of a protected area guided by a sustainable management plan? Please indicate number of hectares improved.	No			Please also include name of the protected area(s). If more than one, please include the number of hectares strengthened for each one.
2. How many hectares of new and/or expanded protected areas did your project help establish through a legal declaration or community agreement?	0			Please also include name of the protected area. If more than one, please include the number of hectares strengthened for each one.
3. Did your project strengthen biodiversity conservation and/or natural resources management inside a key biodiversity area identified in the CEPF ecosystem profile? If so, please indicate how many hectares.	No			
4. Did your project effectively introduce or strengthen biodiversity conservation in management practices outside protected areas? If so, please indicate how many hectares.	Whole country			
5. If your project promotes the sustainable use of natural resources, how many local communities accrued tangible socioeconomic benefits? Please complete Table 1below.	No			

If you answered yes to question 5, please complete the following table.

## **Table 1. Socioeconomic Benefits to Target Communities**

Please complete this table if your project provided concrete socioeconomic benefits to local communities. List the name of each community in column one. In the subsequent columns under Community Characteristics and Nature of Socioeconomic Benefit, place an X in all relevant boxes. In the bottom row, provide the totals of the Xs for each column.

Name of Community		Coi	mmı	unit	y Cha	ract	eristic	s	Nature of Socioeconomic Benefit												
				9	g		e e		Increased Income due to:			ter	ter	other g,	-		on,	l Ital	- bg		
	Small landowners	Origin landowners	Subsistence economy	naigenous/ etnnic peoples	Recent migrants	Urban communities	Communities falling below the poverty rate	Other	Adoption of sustainable natural resources management practices	Ecotourism revenues	Park management activities	Payment for environmental services	Increased food security due to the adoption of sustainable fishing, hunting, or agricultural practices	More secure access to water resources	mproved tenure in land or other natural resource due to titling, reduction of colonization, etc.	Reduced risk of natural disasters (fires, landslides, flooding, etc)	More secure sources of energy	Increased access to public services, such as education, health, or credit	Improved use of traditional knowledge for environmental management	More participatory decision- making due to strengthened civil society and governance.	Other
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Total													_					_			

If you marked "Other", please provide detail on the nature of the Community Characteristic and Socioeconomic Benefit: