CEPF SMALL GRANT FINAL PROJECT COMPLETION REPORT

Organization Legal Name:	ONF Conosur S.A
Project Title:	Book publication: Easter Island flora and biodiversity challenges
Date of Report:	28/03/2013
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CEPF Region: Polynesia - Micronesia (Asia – Pacific)

Strategic Direction: Strategic Direction 3: Build awareness and participation of local leaders and community members in the implementation of protection and recovery plans for threatened species

Grant Amount: US$ 17.997

Project Dates: September 2012 – January 2013

Implementation Partners for this Project (please explain the level of involvement for each partner):

Umanga mo te Natura Project (ONF International/CONAF with local institutions):
Program of Sustainable and Participative Management of Easter Island Natural Recourses.

→ Design of the book project
→ Providing content for the book: Scientific knowledge accumulated since 2005 by project research activities on Easter Island Flora.
→ Financing equipments for book conception and fieldwork (office space, notebooks, vehicle, photography equipment)
→ Co-financing project coordination. Pierre Lenne: co-author and reviewer. Anthony Dubois: author and project coordinator. Elsa Nahoe: co-author and coordination support.
→ Financing launch event
→ Promotion of the book

CONAF (Forest Services of Chile)
In charge of the management of Chilean protected areas, among others. On the Island, CONAF is the execution partner of ONF Conosur for Umanga Mo Te Natura project. CONAF is a key actor because it is responsible for the management of Rapa Nui National Park, which represents 42% (7000 ha) of the island area.

→ CONAF participated actively in the book redaction and conception: Marcos Rauch from CONAF Central is co-author as anthropologist and specialist of Easter Island passed and current flora. Enrique Tucki as Technical Unit Chief of CONAF Easter Island, and specialist in design and publication.
→ CONAF financed a large part of design and edition.

Research Delegation of French Polynesia
Historic partner for Umanga Mo Te Natura project, for scientific support, sharing experience, training courses exchanges and providing experts.

→ French Polynesia Research Delegation provided very pertinent and dedicated support for scientific text redaction and review thanks to PhD. Jean Yves MEYER participation.
→ Sharing species pictures.

French Cooperation
Historic partner of Umanga Mo Te Natura project, French Cooperation funded the pilot project of Umanga mo te Natura (2006-2009) and is one of its observers.

→ Co-financing coordination and diffusion of the book.

Conservation Impacts

Please explain/describe how your project has contributed to the implementation of the CEPF ecosystem profile.

Lack of knowledge on Easter Island native plants is one of the biggest challenges for their conservation. Most of native plants are unknown by the community and frequent confusions are made between native and introduced ones. Without rigorous efforts to transmit scientific information and make it comprehensible, the knowledge remains for most of the time stored in useless forms and its use is limited to a small group of specialists.

The book "*Rapa Nui plants - Illustrated guide of Easter Island Ecological and patrimonial interest Flora*":

- Gather, analyze and enhance knowledge about Easter Island Flora
- Diffuse this knowledge and make it understandable to all public, raising awareness of conservation needs of species and ecosystems threatened.

This is a relevant task toward conservation of Easter Island flora and ecosystem.

Please summarize the overall results/impact of your project against the expected results detailed in the approved proposal.

All objectives were successfully achieved (content, involvement of partners, book launch and diffusion). Objectives of printing (500 units) were widely exceeded with 1.100 copies thanks to cofinancing.

~~***Please provide the following information where relevant:***~~

~~**Hectares Protected:**~~
~~**Species Conserved:**~~
~~**Corridors Created:**~~

Describe the success or challenges of the project toward achieving its short-term and long-term impact objectives.

The principal challenge of this book was to standardize the scientific knowledge about Easter Island native and patrimonial flora. Indeed, several states (endemic, indigenous, antique/modern introduction…) are proposed by the authors in the past studies. An important task was to compile, analyze, confirm this information and propose a state for the species presented in the book. When a doubt remained, we chose to explain it explicitly in the book.

Another difficulty was the lack of information about Easter Island flora and especially on the conservation state of native species. An important field work has been carried out in order to update and evaluate the level of conservation of native and patrimonial species. However, several species have not been found and would require a further exploration to establish an exhaustive inventory of the conservation state.

Were there any unexpected impacts (positive or negative)?

No

Lessons Learned

Describe any lessons learned during the design and implementation of the project, as well as any related to organizational development and capacity building. Consider lessons that would inform projects designed or implemented by your organization or others, as well as lessons that might be considered by the global conservation community.

Project Design Process: (aspects of the project design that contributed to its success/shortcomings)

The good design of the project (book structure, content) allowed set up the book in a short time and respect the project deadline.

Project Implementation: (aspects of the project execution that contributed to its success/shortcomings)

Very good involvement of the different partners and the right distribution of the tasks allowed being efficient in the book edition, getting a consensus in the content and respect the deadline originally planned to publish the book. We're very proud of the result as a very good example of teamwork.

The support of experts in Polynesian flora was relevant and essential to ensure scientific value of the information presented and allowed the correct use and interpretation of the botanical studies existing on Rapa Nui/Polynesian flora.

Other lessons learned relevant to conservation community:

Studies carried out on Easter Island to set up species conservation state and published results allowed to improve and diffuse relevant knowledge for conservation community.

Whereas it is assumed that's necessary to dispose of technical and scientific information in order to develop well based conservation actions, the popularization of the information and the didacticism of the material give rise to the great welcoming of this book by local community as well as state agencies, enhancing the understanding and participation in conservation actions.

ADDITIONAL FUNDING

Provide details of any additional donors who supported this project and any funding secured for the project as a result of the CEPF grant or success of the project.

Donor	Type of Funding*	Amount	Notes
Umanga mo te Natura Project	A	USD 11.100	Coordination, equipment, vehicle, launch event, diffusion
CONAF	A	USD 6.138	Design and printing
Research Delegation of French Polynesia	A	USD 4000	Scientific support
French Cooperation	B	USD 2.400	Coordination, diffusion and distribution

Additional funding should be reported using the following categories:

A *Project co-financing (Other donors contribute to the direct costs of this CEPF project)*

B *Grantee and Partner leveraging (Other donors contribute to your organization or a partner organization as a direct result of successes with this CEPF project.)*

C *Regional/Portfolio leveraging (Other donors make large investments in a region because of CEPF investment or successes related to this project.)*

Sustainability/Replicability

Summarize the success or challenge in achieving planned sustainability or replicability of project components or results.

The process of realizing a book collecting and saving updated scientific and general information about Easter Island Flora ensure the durability of the knowledge for local and global use.

The quantity of printed books, the wide diffusion and the physical quality of the book ensure the sustainability of the book in the future and its use by local and external actors.

Digital version on website project (www.umtn-rapanui.com) allows sharing the information at global level thanks to Internet with all public interested by Rapa Nui flora.

The editing format version of the book saved by ONF Conosur and CONAF ensure future complementation and re-edition.

Summarize any unplanned sustainability or replicability achieved.

Safeguard Policy Assessment

Provide a summary of the implementation of any required action toward the environmental and social safeguard policies within the project.

Additional Comments/Recommendations

It would be relevant to edit this book in other languages (English, French) in order to extend its use and diffusion. However, the project doesn't dispose of sufficient funds currently to realize this task and we are looking for completing such additional budget.

Information Sharing and CEPF Policy

CEPF is committed to transparent operations and to helping civil society groups share experiences, lessons learned, and results. Final project completion reports are made available on our Web site, www.cepf.net, and publicized in our newsletter and other communications.

Please include your full contact details below:

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*****If your grant has an end date other than JUNE 30, please complete the tables on the following pages*****

Performance Tracking Report Addendum

CEPF Global Targets

(Enter Grant Term)

Provide a numerical amount and brief description of the results achieved by your grant.
Please respond to only those questions that are relevant to your project.

Project Results	Is this question relevant?	If yes, provide your numerical response for results achieved during the annual period.	Provide your numerical response for project from inception of CEPF support to date.	Describe the principal results achieved from July 1, 2007 to June 30, 2008. (Attach annexes if necessary)
1. Did your project strengthen management of a protected area guided by a sustainable management plan? Please indicate number of hectares improved.				Please also include name of the protected area(s). If more than one, please include the number of hectares strengthened for each one.
2. How many hectares of new and/or expanded protected areas did your project help establish through a legal declaration or community agreement?				Please also include name of the protected area. If more than one, please include the number of hectares strengthened for each one.
3. Did your project strengthen biodiversity conservation and/or natural resources management inside a key biodiversity area identified in the CEPF ecosystem profile? If so, please indicate how many hectares.				
4. Did your project effectively introduce or strengthen biodiversity conservation in management practices outside protected areas? If so, please indicate how many hectares.				
5. If your project promotes the sustainable use of natural resources, how many local communities accrued tangible socioeconomic benefits? Please complete Table 1below.				

If you answered yes to question 5, please complete the following table.

Table 1. Socioeconomic Benefits to Target Communities

Please complete this table if your project provided concrete socioeconomic benefits to local communities. List the name of each community in column one. In the subsequent columns under Community Characteristics and Nature of Socioeconomic Benefit, place an X in all relevant boxes. In the bottom row, provide the totals of the Xs for each column.

Name of Community	Community Characteristics								Nature of Socioeconomic Benefit												
									Increased Income due to:												
	Small landowners	Subsistence economy	Indigenous/ ethnic peoples	Pastoralists/nomadic peoples	Recent migrants	Urban communities	Communities falling below the poverty rate	Other	Adoption of sustainable natural resources management practices	Ecotourism revenues	Park management activities	Payment for environmental services	Increased food security due to the adoption of sustainable fishing, hunting, or agricultural practices	More secure access to water resources	Improved tenure in land or other natural resource due to titling, reduction of colonization, etc.	Reduced risk of natural disasters (fires, landslides, flooding, etc)	More secure sources of energy	Increased access to public services, such as education, health, or credit	Improved use of traditional knowledge for environmental management	More participatory decision-making due to strengthened civil society and governance.	Other
Total																					

If you marked "Other", please provide detail on the nature of the Community Characteristic and Socioeconomic Benefit: